



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
• Name of the Head of the institution	Prof. Alok Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7905268119
• Mobile no	9984876699
• Registered e-mail	knipss_sln@rediffmail.com
• Alternate e-mail	principalknipss@gmail.com
• Address	Kamla Nehru Institute of Physical and Social Sciences. Vill:Ratanpur Post : KNI Dist.: Sultanpur U.P. Pin: 228118
• City/Town	SULTANPUR
• State/UT	Uttar Pradesh
• Pin Code	228118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr Ram Manohar Lohia Avadh University, Ayodhya				
• Name of the IQAC Coordinator	Prof Praveen Kumar Singh				
• Phone No.	+919415968434				
• Alternate phone No.	9450269098				
• Mobile	9450269098				
• IQAC e-mail address	iqacknipss@gmail.com				
• Alternate Email address	praveensinghkni@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://knipss.ac.in/aqar.html				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://knipss.ac.in/academiccalendar.html				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.07	2019	20/05/2019	19/05/2024
6. Date of Establishment of IQAC			30/07/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Special emphasis must be given to promote research activities in Institute		
2. Purchasing of new books as per syllabus of NEP 2020		
3. E content Development and uploading on institute website		
4. To Organized SDP (Student Development Program) for skill learning		
5. Establishment of Vocational Centre in the Campus as per demand of Vocational Course suggested in NEP 2020		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Establishment of Vocational Centre	Successfully Commence Ten Vocational Course as per NEP 2020 Guideline
Development of Central Instrumentation Laboratory for Science Faculty	Proposal in process
Up gradation of Library as per requirement of NEP 2020	New books was purchase for students as per NEP 2020
To prepare self reliant graduate students	In order to cultivate professional and entrepreneurship the institute has signed several MOUs with various organizations.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Governors	31/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15. Multidisciplinary / interdisciplinary

The Institute runs nine undergraduate courses in different disciplines. For postgraduate students, a total of 22 subjects are offered by the institute under curricular aspect. All the curricular courses affiliated with Dr. Ram Manohar Lohia Awadh University, Ayodhya.

List of courses offered at undergraduate level:

1. B.A. (11 subjects: Hindi, English, Urdu, Sanskrit, Medieval history, Geography, Economics, Sociology, Psychology, Political Science and Education.)

2. B.Com.

3. B.Sc. (8 subject: Zoology, Botany, Microbiology, Environmental Sciences, Chemistry, Math, Physics and Electronics.)

4. B.Sc. Ag. 5. B.Sc. (Home Science)

6. B.P.Ed.

7. B.Ed.

8. B.B.A.

9. L.L.B.

List of courses offered at postgraduate level:

1. M.Ed.

2. M.Com.

3. M.A. Hindi

4. M.A. Economics

5. M.A. English

6. M.A. History

7. M.A. Geography

8. M.A. Political Science

9. M.Sc. Chemistry

10. M.Sc. Zoology

11. M.Sc. Botany

12. M.Sc. Maths

13. M.Sc. Physics

14. M.Sc. Environmental Science

15. M.Sc. Microbiology

16. M.Sc. H.Sc. (F.N.)
17. M.Sc. H.Sc. (C.D.)
18. M.Sc. Ag. (Agriculture Chem.)
19. M.Sc. Ag. (Agronomy)
20. M.Sc. Ag. (Entomology)
21. M.Sc. Ag. (Genetics)
22. M.Sc. Ag. (Horticulture)

List of courses offered for Ph.D.:

1. Hindi
2. English
3. Economics
4. Medieval history
5. Geography
6. Physics
7. Chemistry
8. Zoology
9. Botany
10. Education
11. Commerce

16.Academic bank of credits (ABC):

The Institute has registered itself on NAD Portal (<https://nad.digilocker.gov.in/login>) of the central government dedicated to maintaining Academic Bank Credit System (ABCs) for the students.. In this regard further action will be taken according to the affiliating university and Department of Higher Education Government of Uttar Pradesh.

17.Skill development:

For the Development of Soft skills among students, the institute at present run various programs parallel to their regular courses. At the completion of respective courses students are encouraged to generate employment for themselves and others. These programs are:

1. Computer graphics and animation
2. Fashion designing
3. Risk and insurance management
4. Sales and marketing management
5. Sericulture
6. Tourism

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institutional setup is in the rural part of district Sultanpur, we approach teaching through induction meetings as well as orientation programs in our native languages. Language is the foundation of the human thinking process. In order to make the student's think in a proper way we offer preferable languages. Indian knowledge is spread throughout the world and is most popular in various dimensions like traditional medicine, lifestyle, astrology, etc. The Indian knowledge system plays a significant role in establishing foreign relation policy. Many educators work in foreign countries to educate good values in the community. Faculty always put their best effort to inculcate life skills and cultural values among their students. There is a meditation cell in our campus and one faculty is appointed to carry out Yogic Practices for staff as well as students. Besides this we regularly organize Yogic events like international Yoga Day, Webinar, etc., for better living. We hope that such integrations will definitely help us to develop a holistic education system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is the main focus of NEP-2020. This institute is serving the OBE from the session 2021-22. Outcome of all the Programs and courses are clearly mentioned in the syllabi provided by the Directorate of Higher Education, Uttar Pradesh. Students enrolled under the NEP-2020 system are made aware about

their Program Outcome (POs) and Course Outcomes (COs) through the notices display on notice boards as well as through the post on whatsapp groups.

At the end of completion of programs by the students, their results will be analysed and performance will be evaluated on an attainment scale.

20.Distance education/online education:

The Institute runs two distance education programs approved by A) IGNOU and B) UPRTOU.

Centre Code and Course Details are as below:

Courses offered at KNIPSS Centre (Centre Code: 2710), associated with Regional Centre, Varanasi)

Courses

1. Certificate Programme in Functional English (Basic level)
2. Certificate in Food and Nutrition
3. Certificate in Nutrition and Child Care
4. Certificate in Rural Development
5. Certificate in Teaching of English
6. Certificate Programme in Teaching of Primary School Mathematics
7. Bachelor of Arts
8. Bachelor of Commerce
9. Bachelor of Library and Information Science
10. Bachelor Preparatory Programme
11. Master of Business Administration (Banking & Finance)
12. Master of Arts (English)

13. Master of Arts (Hindi)

14. Masters Degree in Public Administration

15. Post-Graduate Diploma in Rural Development

Uttar Pradesh Rajarshi Tandon Open University (UPRTOU), Prayagraj UP

Courses offered at KNIPSS Centre (Centre Code: S-132)

Courses

1. Certificate in Computers Course

2. Certificate in Yoga

3. Certificate in Human Rights

4. Certificate in Rural Development

5. Diploma in Health Education & Nutrition

6. Master of Arts

7. Master of Computer Applications

8. Bachelor of Computer Application

9. Post Graduation Diploma in Computer Applications

Extended Profile

1.Programme

1.1 117

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **12124**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **6001**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **3233**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 **191**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **191**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	117
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	12124
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	6001
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	3233
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	191
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	191
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	76
Total number of Classrooms and Seminar halls	
4.2	780
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	680
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented process. As per the university academic calendar, the institute prepares its own academic calendar for annual as well as semester courses running in the institute. The institute prepares curricular, extracurricular, and outreach activity plans for each session. Being consistent with the academic calendar, each faculty member prepares his or her own annual or semester academic plan. To meet the academic end positively, each faculty member submits his/her class conducting report (CCR) reflecting all monthly activities (including curricular, extracurricular, and outreach) to the office of IQAC. Such channelized processes ensure the accountability and responsibility of faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/APAS.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Kamla Nehru Institute of Physical and Social Science is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. In the beginning of every academic session, the university notifies to the institute an academic calendar for all the programs and in line with it the institute prepares calendar of events/activity by including working days and holidays which is approved by the head of the academic council. Thereafter, an activity plan is prepared which consists of curricular activities and extra-curricular activities. Subsequently, the approved academic calendar and activity plan is circulated to all the faculties of the Institute and in accordance to it all the faculties and department within it prepares the time table for the theory classes, practical classes, remedial classes, lectures and seminars, welcome and farewell party. The end semester/session theory and practical exams are conducted as per dates notified by the University. The Approved calendar/time table are circulated to all the staff & students through e-mail /Whatsapp group, displayed on the notice boards and also uploaded in the college website for information & compliance. Department heads closely supervise, monitor and ensure the completion of the syllabus as per the lesson plan prepared by faculty members.

All faculties ensures CIE(Continuous Internal Evaluation) through Unit Test, Surprise Test, Half Yearly Exam Pre University Exams

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2999

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to Co-curricular activities, KNIPSS has shown commitment to integrate the cross-cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and sustainability into the programs. The students are encouraged to participate in various awareness programmes such as Gender Sensitization, community outreach programmes (NSS, anti-tobacco, against the use of plastics, girl child education, health and hygiene, Blood Donation Camp, Women Day), road safety programmes, voting awareness programmes, cultural activities, sports activities, etc.

Professional Ethics : All the UGstudents of the institute are enrolled for a compulsory paper "Rashtra Gaurav" which includes awareness about environmental sustainability. For developments of professional ethics, the students do internship/project in real situation such as;

- B.Ed./M.Ed. students do practice teaching and intra/inter supervision
- Law students go for Court and Jail visits and organises Moot Court

- B.B.A. students do industrial visits/internship
- PG Students Seminar and Dissertation

Environment and Sustainability : The Environmental Science Course is run at UG and PG level by the Departmental of Environmental Science and CBCS has been implemented at UG Level. Additionally, various programs/activities related with environment conservation are conducted: seminars, workshops, guest lectures, Earth Day, Environmental Day, Ozone Day and sparrow conservation. The Institute has Eco Club which looks after and maintains clean and green campus.

Gender, Human Values : The Institute has Women Cell & GSCASH, Internal Complaint Cell, and Grievance Redressal Cell to provide counselling, deal with related issues of safety and security of females and promote gender equity among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1036

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

4256

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

7372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institute has a well-developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students are assessed at two levels. For assessing memory skill, online monthly tests are conducted for every class to identify students with advanced and slow learners. For assessing the learning ability, continuous internal assessments (CIA) are done. Participation in various curricular, co-curricular, extracurricular and extension activities are recorded for this purpose.

For slow learners following supports are provided:

- Remedial classes
- Providing self-learning materials (SLM)
- Providing peer tutoring by advanced learner students.
- Mentoring by teachers
- Encouraging them to access digital libraries provided by the institute
- Providing them additional learning material though online

sources like YouTube, Blogs, WhatsApp, etc.

For advanced learners following supports are provided:

- Extended access of departmental as well as central library
- Extended access of various digital library
- Engagement in peer teaching to slow learners
- Academic recognition, award of books, etc.
- Writing assignment, review articles, etc

File Description	Documents
Paste link for additional information	http://knipss.ac.in/SupportingScheme.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12124	191

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of this institute make their classes as interactive as possible. Teachers always welcome innovative and healthy thoughts and novel interpretations from the students' end. Queries from students are promoted and satisfied by the teachers. For experiential learning every department of this institute adapts audio-visual methodology. All the departments run add-on courses, where students are given Hands-on experience to make them skilful in various jobs.

- Field visits are part of the curriculum for the students of Botany where student are taken into the various phytogeographic region of county to study the diversity and distribution of flora.
- Department of Geography organizes long excursion, where

students explore different areas of the country to understand the climate, topography, vegetation, social geography etc.

- As a part of experiential learning the student of B.Ed. part 2 visit the nearby school and teach the student according to their curriculum.
- Law Student also visit the District Court, High Court and District Jail to get experience and exposure of proceedings.

As a participative learning, seminars are conducted by all departments where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examination.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://knipss.ac.in/TLProcess.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms of KNIPSS are equipped with modern tools to enhance the teaching-learning process. All the departments are provided with a handy notebook and all the classrooms are equipped with high-resolution overhead projectors. All the classrooms also have white boards. Adaptation of both the systems together in hybrid mode enhances the teaching learning process.

Science faculty have two large halls 301 and 307 with seating capacity for 150 and 110 students respectively. These halls are equipped with cordless audio enhancement systems. Institute have Ambedkar Hall equipped with modern tools to host large program for interfaculty lectures.

Entire campus is under coverage of Wi-Fi with high-speed internet (100 Mbps), which is accessed by teachers in all the classrooms as well laboratories. Laboratories are equipped with smartboards with multiple touch point access. Teachers are provided with a high-quality microphone, a high-resolution webcam and tripod stand to conduct online classes if needed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

191

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

191

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

101

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

191

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. In programs where practical are conducted, discipline and behaviour of students are regularly monitored as a part of Continuous Internal Evaluation (CIE).

As for as tests and mid-term examination are concerned, our internal assessment is transparent, as students can challenge their answer book if unsatisfied. Students can improve themselves on the basis of outcomes of the CIE.

In terms of frequency, the institute organizes monthly tests, quiz and midterm examinations. As per NEP 2020 15 marks are assigned for CIE plus midterm examination for the theory, while 25 marks are allotted for the practical examination.

As for the mode of internal evaluation, monthly tests and quizzes are conducted in the classroom. This institute tries to be paperless and tests are done either through online mode using google form or questions are shared through projectors.

Internal assessment on the basis of CIE and monthly tests are done at the level of Departments, while pre university exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers of this institute only.

File Description	Documents
Any additional information	View File
Link for additional information	http://knipss.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institute has very efficient and time-bound mechanism to deal with internal examination related grievances.

Institute constitutes an examination committee headed by examination controller. Assistant superintendent, Invigilators, non-technical staffs and other supporting staffs are the members of various committees dealing the internal evaluation. Question papers are framed by the faculty members and answer scripts are evaluated by the teachers. Any clarifications or grievances are related to the internal examination are firstly addressed by the teacher, which if not resolved transferred to the higher authorities in the hierarchy.

After evaluation of answer books, the marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allotment or correction is identified by the students, the concerned teacher/member of the committee resolves the discrepancy, and the necessary corrections are done. Retest for the internal assessment is conducted for students who remain absent for internal exams due to genuine reason.

Marks of the Internal Assessment are entered in the University web portal by the admins of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://knipss.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): POs are short statements about the knowledge, skills and overall development a graduate or postgraduate student should have. POs are based on broad goals of the curriculum offered to the students. These goals are supposed to be inculcated by the student during the program and engulfed as soon as the program is completed. POs have a broader dimension and are met by cumulative outcomes of all the courses offered in a program.

Course Outcomes (COs):

COs are a detailed account of what a student must be able to do after completion of a course. COs are described in such a way that their attainment can be evaluated.

With the adaptation of New Education Policy 2020, this institute implemented Outcome Based Education (OBE) and POs of all the programs, which are already mentioned in the detailed syllabi are also mentioned here at the college website, which are accessed by the faculty members as well as students. COs are informed by the HoDs of all the courses/departments among the students they have opted for that course through notices circulated from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://knipss.ac.in/TLProcess.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institute has a robust mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs).

Some of the methods are listed here:

Through Continuous Internal Evaluation (CIE):

In order to evaluate the POs and COs, unit tests, monthly tests, quiz and surprise tests are conducted at the department level.

Through practical examination/viva-voce:

Practical examination is conducted in the courses of science, geography and B.Ed., whereas, in the courses of arts, humanities, law and management viva-voce is conducted. Both practical examination and viva-voce are conducted by an internal and external examiner. External examiner is allotted by the affiliating university.

Through final result analysis:

Final results of the students are analysed by each department, which reflects the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://knipss.ac.in/index.asp

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

40

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shasanadesh.up.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a favourable environment for research and innovation and implements initiatives to increase staff and student proficiency in these areas. Babu K N Singh Memorial Lecture Series is organised by the college. Each year, five to six departments at the Institute invite luminaries in their fields to give lectures and engage with the professors and students. The college offers a Participatory Research and Innovation Program to encourage students' aptitude for innovation and research. Students turn in projects on any subtheme of the designated major Session Theme (prepared in groups of 4-5 students).

All faculty members are encouraged to take part in seminars and conferences to broaden their subject-specific knowledge and stay up to date on the latest trends and techniques in their particular fields in order to support research and innovation. The college has the necessary resources and knowledgeable faculty to support Ph. D. research students. Research scholars and faculty members

are encouraged to publish their findings in reputable publications for the purpose of knowledge transfer, and over 25 research articles have been published by faculty members in reputable journals during the past few years.

An Interdisciplinary Research Journal called "Vimarsh" has begun to be published by the Institute (ISSN- 2347-3169). The journal is released once a year, and thus far three volumes have been released.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/PATHSHALA.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

101

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

81

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted by NSS and several departments to develop students' personalities and to make them aware of various societal problems through volunteer activities. The

departments' primary extension operations include initiatives like clean-up campaigns, planting campaigns, social and health awareness campaigns, and awareness seminars. Students have the option to participate directly in nation-building through NSS units' camps in adopted villages and mohallas. In addition to these numerous programmes including blood donation, rallies, the Swachhhta Abhiyan, etc. were conducted in nearby social communities.

To educate the students, teachers, and staff about social issues, community needs, and national aspirations, the institution regularly engages in extension programmes in the neighbourhood community. For the holistic development of students, the institution places equal emphasis on students' participation in extracurricular activities in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan, and Jagrookata Abhiyan about various social and communal issues of local and national importance. The Institute strives to develop its students into better people by instilling in them the virtues of empathy, care, and sensitivity toward the needs of the weaker and less fortunate segments of society, in addition to educating them as well-rounded young adults. By including students and staff members in various national plans and programmes that are occasionally established by governments, feelings of solidarity, brotherhood, equality, and nationalism are fostered and strengthened.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Activity.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8261

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

94

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is a well-committed Campus Maintenance Committee at the Institute to supervise and look after infrastructural facilities such as, class rooms, laboratories, hostels etc. Besides, it works

for the upkeep of maintaining uninterrupted supply of electricity (on-grid and off-grid), furniture, potable water, gardening etc.

1. **Campus Maintenance Committee:** It is made up of the senior faculty members approved by the Governing Body of the institute. The committee monitors and looks after maintenance works existing and undergoing at the Institute and makes needful arrangements for incorporating new academic infrastructural amenities if there happens any need. It also accomplishes needful civil works such as white-washing, construction works and renovating of buildings, etc.
2. **Purchase Committee:** The main motive of the purchase committee is to ensure quality control of all purchased goods and equipment often required for the use in the laboratories. Necessary stationeries are bought after having prior permission and scrutiny to make sure optimal utilization of funds allocated to the respective departments during each academic year. The Purchase Committee approves expenditure based on quotations.
3. The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory Committee" of self-finance departments looks into the requirements of departments and sends a list of proposals for the final approval of the management committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/committee.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports council of the Institute has established to promote Sports talent among students and to utilize all the resources optimally. Institute has adequate equipments available for sports and cultural Activities.

- Indoor and outdoor sports facilities are available with necessary sports equipment and gadgets. Specific play field namely Badminton Court, Netball Court, Volleyball courts along with flood lighting facility, Football field, Cricket

Field, Kabaddi field, Kho-Kho court, and Track & Field (Athletics) have been made available to students.

- Adequate facilities for Table Tennis, Pistol/ Rifle shooting, Taekwondo, Chess, Carom, Power Lifting/ Weight lifting & Kick boxing are made available.
- Institute plan sports promotional scheme, provides Diet, T.A/D.A, sports kit, sports goods etc. to players for participating at various levels of tournaments.
- Babu K.N. Singh cricket Academy is running in the campus for future generation of cricket.
- Gymnasium: Gymnasium has 25 separate junctions/machines along with open weight and bars following biomechanical principles for separate muscles, having well maintained area 206Sq.m.
- Yoga Cell/ Meditation Center: Provision of meditation cell is also open for welfare of students and staff. Staff is appointed to look after Yoga and Fitness activities.
- Recreation Center: Recreation center is established for worthy use of leisure time of students.
- Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

76

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

236.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of the Institute is located at its main campus and equally furnished library in terms of books, journals and other facilities has also been established at its new campus, Faridipur. Both libraries collectively possess more than 78964 books, E-books more than 91000, E-Journals more than 8800 and 143 Journals. In addition, many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library user-friendly. To purchase books and journals, the librarian calls all heads of departments to recommend books and journals. A list of recommended books and journals is sent to Central Library committee for approval after which budgets are sanctioned to purchase. The central library is

fully computerised and digitally catalogued since 2016. All the books are bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43.32902

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

547.38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

- The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 50 MBPS/Per Campus provided by Jio (Reliance).
- Institution has a total of 530 computers for students & staff.
- Institution uses firewall service from Fortynet and the support license is latest renewed in 2020 to 2023.
- Institution has provided 25 Nos Unifi Sophos Access point in and around campus for all staffs and students.
- Networking Peripherals: Institution has networking switch provided by NETGARE & DLINK of speed 1 GBPS.
- Licensed version of OS: The institute has license copies of Windows Operating System.
- The institute purchases printers as per the requirements given by the departments. The institute has in all 40 laser printers, 06 Colour Print and 10 Copier.
- The institute has a well-equipped media lab where faculties can prepare their video lectures. This has been very useful during the initial phases of pandemic.
- Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD Projector.
- The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Library, Admission, Record room etc. via

Webpro Customised package from Webpro Technologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/GEOTAGIMAGE.html

4.3.2 - Number of Computers

530

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

402.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

The classrooms are well equipped with ICT tools like Wifi and Projector, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Laboratory

As the College has Six Science departments, the Laboratory policy forms the core in the working of the institution.

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties.

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

The library of the college has well defined mechanisms and systems in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff.

Computers

The Institute has a well established mechanism for maintenance of

computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/committee.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8804

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6617

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://knipss.ac.in/CapacityBuilding.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3233

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The concept of student council was introduced in the institute during the session 2017-18. From 2018 and onwards, every year a student council is constituted. Student's council consists of President (01), Secretary (01), Special representatives (02) & Faculty representatives (04), an eight member body. Students are free to formulate the body at their own and they formulate it department level. The students are involved in various departmental level administrative, co-curricular as well as cultural activities. Besides Student's council, students also represent in various academic & administrative bodies of the Institute like IQAC, Anti Ragging Cell, Library Development committee, Women cell and Anti Sexual Harassment committee, Minority Welfare cell, SC-ST & OBC Welfare Cell, Cultural committee, Sports Council etc.

1. Chandra Bhushan Pandey M. A. (Final)-English President 7307412128
2. Adarsh Pandey M. Sc. (Previous) Botany- Secretary 8303130780
3. Shubham Tiwari M. A. (Previous)-Hindi Special Representatives (Sports Quota) 8577845801
4. Aparna Sharma M. A. (Final) Hindi- Special Representatives (Cultural Quota) 8176988038
5. Saurabh Dubey M. Com. (Final) Faculty Representatives (Commerce) 7800043338
6. Sheetalesh Kharwar B.Sc. (F) -Faculty Representatives (Science) 7525845935
7. Anamika Mishra B. A. (F) Faculty Representatives (Arts) 9696718122
8. Ashutosh Agrahari B.Sc. Ag.V Agriculture 6307402744

File Description	Documents
Paste link for additional information	http://knipss.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered Alumni Association Institute named "Kamla Nehru Institute Alumni Association (KNIAA)" A Council was formulated to regulate activities related to Alumni Association named by Head of the Institution. Structure of Council is given below:

1. Dr. Jai Shankar Shukla - President
2. Dr. Bihari Singh - Vice President
3. Dr. R.N. Singh - Secretary
4. Dr. R.K. Pandey - Member

5. Dr. Pratima Singh - Member
6. Dr. Prashant Singh - Member
7. Dr. Subhash Chandra Yadav - Member
8. Dr. Vijai Pratap Singh - Member
9. Dr. Ashok Kumar Verma - Member
10. Anil Kumar Singh Burser - Member

The Alumni Meet provides a platform to the alumnus to reunite with batch mates, meet and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the institute in terms of both academic and infrastructural development. We regularly to invite our eminent alumni to share their views with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series. Alumni always came forward to maintain learning environment of the campus. They also provide financial assistance to develop resources of Institution.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute aestablished in 1973 with a vision to inculcate the

sense of responsibility into students whosoever joins it towards achieving the economic independence. It was the belief of its founder Babu K. N. Singh that no socio-political goal can be met without having economic independence. To achieve this particular goal, the institute offers various independent soft skill development programmes (Add-on plus UGC diploma courses). For the holistic development of young students, the institute utilizes traditional as well as modern modes of teaching and learning so that they could be groomed properly in the light of current requirements. The institute organizes national, international seminars/webinars/workshops, lecture series to increase knowledge and potential of faculty members, research scholars and students. The institute has a secular system of governance to foster a general atmosphere of mutual respect and harmony through participatory management. Principal is the head of the academic and administrative activities of the college. The management organizes regular meetings and plays crucial role in making decisions and their execution. It monitors overall functioning of the institute and draws attention to various cells and committees to live up to vision and mission of the institute. IQAC sets benchmarks of quality at the outset of every academic session in the light of suggestions and recommendations obtained from the heads of different departments, stakeholders and members of management body; and thereafter prepares action plans to make sure the efficacy of functioning of the college.

File Description	Documents
Paste link for additional information	http://www.knipss.ac.in/mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To turn vision and mission into ground reality, the institute has a systematic, participatory and inclusive management committee to make sure smooth functioning of the institute. It enjoys a strong track record of governance and accountability promoting the sense of unity and integrity among its stakeholders. At the institute level, there exists a clear hierarchy for decision-making, proposals and plans. At the beginning of every academic session, the management calls on a meeting to give strategic direction and guideline. Management committee delegates power among its various committees with clear deadlines, and takes into account the latest

update. The management proceeds through participatory initiatives. Digital initiative was launched in 2018 under the caring of IQAC plays key role in the decentralization of management. Besides, the institute has several welfare committees which contribute to the decentralization of management. To improve and assess performance, every activities of the session are discussed at length based on feedbacks and other relevant steps, to chalk out new action plan for the forthcoming session.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure that all employees and stakeholders are working towards the vision and mission of the institution, strategic plans are formulated in key areas. The plans are framed by IQAC only after extended discussions, reflections, reviews, and taking various aspects in consideration in the IQAC and Institutional Academic Council meetings held at the beginning of the session. Thereafter, various committees that constitute the Organogram of the institution are directed to implement the same and review it periodically for its outcome. The Institute was quick off the mark to announce a large number of measures to implement NEP 2020. It has organised a meeting with all stakeholders to discuss various recommendations of NEP 2020 and its implementation strategies. In this regard holistic and multidisciplinary education or liberal education has been included. To develop skilled worker at various levels and to meet industrial needs, Institute has established vocational studies centre, as per guidelines of NEP 2020 and affiliating university Dr. Rammanohar Lohia Avadh University, Ayodhya. The Choice Based Credit System (CBCS)/elective course system has been implemented in three programmes and the UGC Regulations on Academic Bank of Credits will be implemented in a phased manner. Various programs are organised at Institute level for the promotion of Indian Knowledge Systems, Languages, Culture and Values. Sensitization of faculty and students on gender-identity has been included in the curriculum. Furthermore, we look forward to many transformative changes in reference to NEP that will be on the anvil in the coming years.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://knipss.ac.in/igac.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Kamla Nehru Institute of Physical and Social Sciences is Grant-in-Aid Institute, it works under the direct supervision of Directorate of Higher Education, Prayagraj through Dr. Rammanohar Lohia Avadh University, Ayodhya and follow rules and regulations as prescribed by them and state government. Organizational structure of the Institute is framed in a hierarchical manner in which at every stage duties and responsibilities are clearly demarcated. The Management Committee of the Institute is the highest decision-making body and transparent with matters related to the overall development of Institute. The Principal is the Head of the Institution and day-to-day academic and administrative affairs of the Institute are managed by him. The executive leadership is shared with the Vice-Principal, IQAC Director, Faculty-In-charge, Heads of the Departments, Chief proctor, Bursar, Warden and all the convenors of various Committees who ensure effective and efficient functioning of the Institution in all spheres. The IQAC plays an important role in framing policies and executing them for quality enhancement and sustenance. The selection of teaching staff is done by Uttar Pradesh Higher Education Service commission (UPHESC), Prayagraj followed by appointment through Management. On the other hand, all appointments of non-teaching staff are made through the selection committee constituted by Management and are in accordance with U.P. state reservation policy.

File Description	Documents
Paste link for additional information	http://www.rmlau.ac.in/new/Ordinance.aspx
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has been kind enough to help any needy employee of the Institute when he/she falls in trouble through its Employee Welfare Cell. The Institute to meet this end has its well defined welfare policy. The following measures are mentioned eloquently therein:

1. Teaching and non-teaching staffs appointed prior to 2004 are fully eligible to enjoy benefits of GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations, and those who are appointed after 2004 are covered under New Pension Scheme (NPS).

2. Faculty members are promoted to attend programs such as, national and international conferences, seminars, webinars, symposiums and workshops and they are given the facility of reimbursement of registration fee.

3. The Institute has its Revolving Loan Facility to support its members through Salary Earned Co-operative Society.

4. The Institute has a provision of fee concession for the wards of teachers and non-teaching staffs /members.

5. The Institute conducts Faculty Development Programmes for both teaching and non-teaching staffs, and in addition, the Institute provides facilities like Recreation Centre, Meditation cell, Gymnasium, AC facility, Participation & celebration of Annual Sports Day, National Days, Yoga Day, Lalitotsava & Teacher's Day, Letter of Appreciation for staff members, Facility of Bank, Canteen, Xerox facility, ATM Machine, Purified water supply etc. at the campus.

6. The Institute has the provision for the admission of eligible wards of the employees.

7. The Institute makes sure hygienic working environment for both employees as well as students.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Others.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system carries out assessment of every teaching staff at the end of every academic session. It assesses each employee's job performance and productivity as per norms set by Uttar Pradesh State Government Rules and Regulations/UGC Guidelines to identify hopeful areas for further-step improvement leading to significant academic progress of the employee. At each academic year, all faculty members fill a comprehensive Performance Based Appraisal System (PBAS) Pro-forma based on Academic Performance Indicator (API) which is verified by the Heads of respective departments followed by the Director of IQAC. At the time of promotion, the head of the institute constitutes a screening-cum-evaluation committee which after due consideration, recommends for the further needful proceedings. To maintain API scores, all teachers keep maintaining records of different activities related to teaching, learning, evaluation, research, co-curricular and outreach activities. Faculty members are recommended for promotion on the basis of API score and are required to appear before the screening-cum-selection committee. In 2021-22, three teaching staffs were promoted as per UGC regulations 2018 and UP State Government Rules.

For non-teaching staff, Annual Performance Assessment Report is maintained by the IQAC in terms of punctuality, discipline, behaviour, co-operation, reliability and capability. For the promotion of all third and fourth class staff-members, the principal of the institute constitutes a screening-committee comprised of a president and two other members to do the needful. In 2021-22, eleven non-teaching employees were given the benefit of career advancement scheme.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/APAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has an effective mechanism for internal and external audit to ensure financial compliance. The details of all the expenditures/transactions of the entire financial year are

consolidated and maintained at the accounts office and submitted for audit at the end of the financial year. The internal audit is conducted as per Uttar Pradesh State University Act by authorized Chartered Accountant appointed by management committee. The Appointed Chartered Accountant's team members visit the institution quarterly and verify all financial transactions and submit a comprehensive report of observations for further action/rectification. Based on the observations given, the accountant does the needful corrections as required and precautionary steps are taken to avoid recurrence of errors in future, if any.

In addition, external audit of the institution is conducted by Local Fund and Audit Department, Uttar Pradesh, who prepares and submits a statutory report to the state government as well as to the management committee of the Institute. The audited statement is duly signed by the authorities of the management and chartered accountant. During the preceding years, no major audit objections have been raised by the auditors. This reveals that the transparency and adherence is maintained in financial matters and financial discipline, respectively. The copies of internal and external audit records are available on the website of the Institute.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/agar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Institute is Grant-in-Aid Institute; therefore fee is the main source of income. However, substantial part of our financial need in the form of salary for permanent staff are paid out through government treasury after completing the formalities at levels of Principal, Manager and Regional Higher Education Officer, Lucknow. A portion of fee is given to the Government as well as utilized to give salary of contractual non-teaching staff of our Institute. In addition, Higher education research grants (U.P.) and donations from Alumni are add on resources. The Higher education research grants funds are utilized in accordance with the regulation and guidelines issued. Furthermore, to maintain & follow a well-planned process for the optimal utilization of funds for the development of the infrastructure to augment academic needs, Institute has Finance committee and Purchase committee. All the major financial decisions are taken by the Institute's financial committee and Governing Body and it is ensured that the proper and optimum use of the resources is exercised through established procedures and practices. However, financial committee adheres to utilization of budget approved for academic expenses and administrative expenses by management. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee. To verify the compliance, internal and external financial audits are conducted for every financial year.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the Institute is a participative and facilitative unit which takes catalytic programmed action for the quality improvement of the academic and administrative performance of the Institute. In keeping with the vision of this Institute following initiatives were taken by IQAC for academic year 2021-22.

1. New books were purchased and vocational centre was established under an initiative to follow up the National Education Policy as per the guide lines of university
2. The Choice Based Credit System (CBCS)/elective course system has been implemented in three programmes (B.Sc., B.A. and, B.Com.)
3. Organized student development program for students to enhance their creative skills to strengthen them in the present competitive world
4. Development of e-content and uploading it directly on the website to create an information rich society
5. Post Covid-19 Pandemic, for physical and mental fitness of the students, yoga, Fit India Movement and psychological counselling session were conducted
6. IQAC took special emphasis for the promotion of research and through its initiatives several faculties have received financial grants for research project sanctioned by UP Government.

Besides, IQAC has following strategies for the institutionalization of the quality assurance

1. Preparation of Academic Calendar and formation of college committees.
2. IQAC conducts regular and periodical meetings
3. Development and timely submission of AQAR
4. Participation in Quality assuring and evaluating Schemes like ISO, NIRF and AISHE
5. Organize Student oriented activities
6. IQAC visit to all the departments of the institution and check out various measures for quality culture
7. Revitalizing the Best Practice

File Description	Documents
Paste link for additional information	http://knipss.ac.in/FITINDIA.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since its inception, IQAC has been very active and significantly contributed in maintaining and upgrading the quality of education. IQAC conducts meetings at regular intervals in which weak areas are addressed and measures are proposed to overcome them with favourable outcomes. Some significant initiatives which have been undertaken by the IQAC are:

1. Adaption of Semester System and Choice Based Credit

System: There has been Paradigm shift in Higher Education due to the implementation of NEP 2020. The institute has adapted semester system and implemented choice based credit system (CBCS) in all the undergraduate (UG) courses, to make higher education more compatible. The modification in course content, assessment and examination methods are as per university guidelines.

2. Feedback system: To know the response of stakeholders on the various policy measures and activities and to take the right perspective decision, an effective and robust feedback system has been developed. Since students are major stakeholder a special emphasis on their feedback is given for the quality enhancement in the teaching learning process. In this process, students give feedback/suggestions about the teaching-learning processes of the department, course components, the syllabus offered/adopted, under and their coverage in classes and laboratories, student performance evaluation mechanisms and reading materials etc. The received feedbacks are thoroughly analysed and an action-taken report is prepared, which provides a roadmap for improvement of the teaching -learning processes.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/feedback.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://knipss.ac.in/aqar.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has duly constituted Women Cell, Code of conducts committee and Anti Ragging Cell to maintain quality in work environment by creating open, peaceful and safe environments at the Institute. Institute has constituted Gender Sensitization Committee against Sexual Harassment (GSCASH) as per the Hon'ble Supreme Court VISHAKHA guidelines. Furthermore, Institute has SC/ST, other Backward Class and Minority Welfare cell to promote the special interests in students towards learning process. The women grievance cell of the institute is serving as good platform where girl students may discuss their personal and official issues. Gender sensitization among students of institute is developed through various activities such as street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The institute organizes lectures on gender equality in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Such lectures help in making male students more sensitive and female students more confident. Institute organizes different

training programs to train female students about self-defense skills. The institute ensures the satisfactory representation of female teachers of institute in different committee and members play their roles actively. The institute also motivates the girls students and ensure their active participation in different activities organized by institute including sport activities, NSS activities, refresher and welcome parties. There are separate girl common rooms attached with washrooms fully equipped with incinerator for the disposal of sanitary wastes. Institute has also run day care center for young children.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed off for the recycling through the authorized scrap dealers and Gram Panchayat. Remaining wastes are dumped in appropriately at designated pits and used in vermin-culture pits for decomposition and production of vermi-compost. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed as mentioned above. Liquid Wastes like preservatives, reagents and chemicals

from science laboratories are collected in plastic buckets and dumped carefully in appropriate sites so that it should not cause any harm to the environment. E-waste like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling authorized scrap dealers. Biomedical waste in the institute are mostly generated in department of Zoology and Botany which include mainly harmless plant and animal remains, which are disposed in decomposing pits to be recycled as bio-fertilizer. Hazardous wastes are disposed in deep concrete pits, which deposited in secure landfills to provide at least 3 meters of separation between the bottom of the landfill and the underlying bedrock or groundwater table.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to maintain an inclusive environment for students to promote tolerance, harmony and equality for cultural, regional, linguistic and many other diversities existing among them through various programs. Institute conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the above said feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The teaching and non-teaching staff of institute jointly celebrates the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. Besides academic and cultural activities, institute has built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the institution for constitutional obligations, the Constitution Day is celebrated on 26th November every year. The program is initiated with reading of constitution Preamble followed by lectures on the sensitization of students about responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Postgraduate students have the research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in relation to their contribution in society. Various departments of institute constitute the part of curricular teaching and evaluation to sensitize the students on the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates many festivals and events as an integral part of learning, which builds strong cultural belief in students. The College is celebrating the national and international days, events and festivals with tremendous efforts throughout the year. Relevant lectures are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September) by eminent academicians and scholars. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swachh Pakhwada, a 15 days cleanliness drive, is organized every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organizing programs on gender equality and justice. World Environment Day (5 June) is celebrated with the planting of saplings. Van Mahotsav Week (1-7 July) is organized by administering Green Pledge to the students. Cultural programs are organized on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Participatory Research and Innovation Program (PRIP)

The institute has a Research Promotion Committee, which organizes a student's participatory research program named as 'Participatory Research and Innovation Program (PRIP)' for UG and PG level students separately. The purpose of PRIP is to encourage student of UG and PG to develop scientific temper and critical thinking. Mentors help students to identify a topic/ an issue/ a local problem under the given sub-themes and to prepare and present review article for open discussion before a panel of experts of institute. All participants are given certificate for participation and awarded presentation awards with award money.

2. The institution regularly carries out extension activities in the neighborhood community with its students, faculty and staff to sensitize society about social issues, community needs and national goals. In this endeavor the institute has adopted a Village Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance.

3. The institute is also playing a leading role in promotion of extension activities in the community with active participation of students, faculty and staff to sensitize farmers about agriculture related issues such as prevention and control of disease in plants, organic farming etc. The institute also aware peoples about importance of hygiene, health issues. The institute has adopted a Village in Katka Khanpur block for outreach programs and

village development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sultanpur district is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late BabuKedarNath Singh laid the foundation of this institute. For the last forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of institute are fully engaged with students. Our alumni have name and fame in academics, business, sports etc. at national and international level. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented process. As per the university academic calendar, the institute prepares its own academic calendar for annual as well as semester courses running in the institute. The institute prepares curricular, extracurricular, and outreach activity plans for each session. Being consistent with the academic calendar, each faculty member prepares his or her own annual or semester academic plan. To meet the academic end positively, each faculty member submits his/her class conducting report (CCR) reflecting all monthly activities (including curricular, extracurricular, and outreach) to the office of IQAC. Such channelized processes ensure the accountability and responsibility of faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/APAS.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Kamla Nehru Institute of Physical and Social Science is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. In the beginning of every academic session, the university notifies to the institute an academic calendar for all the programs and in line with it the institute prepares calendar of events/activity by including working days and holidays which is approved by the head of the academic council. Thereafter, an activity plan is prepared which consists of curricular activities and extra-curricular activities. Subsequently, the approved academic calendar and activity plan is circulated to all the faculties of the Institute and in accordance to it all the faculties and department within it prepares the time table for the theory classes, practical classes, remedial classes, lectures and seminars, welcome and farewell party. The end

semester/session theory and practical exams are conducted as per dates notified by the University. The Approved calendar/time table are circulated to all the staff & students through e-mail /Whatsapp group, displayed on the notice boards and also uploaded in the college website for information & compliance. Department heads closely supervise, monitor and ensure the completion of the syllabus as per the lesson plan prepared by faculty members.

All faculties ensures CIE(Continuous Internal Evaluation) through Unit Test, Surprise Test, Half Yearly Exam Pre University Exams

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2999

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to Co-curricular activities, KNIPSS has shown commitment to integrate the cross-cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and sustainability into the programs. The students are encouraged

to participate in various awareness programmes such as Gender Sensitization, community outreach programmes (NSS, anti-tobacco, against the use of plastics, girl child education, health and hygiene, Blood Donation Camp, Women Day), road safety programmes, voting awareness programmes, cultural activities, sports activities, etc.

Professional Ethics : All the UG students of the institute are enrolled for a compulsory paper "Rashtra Gaurav" which includes awareness about environmental sustainability. For developments of professional ethics, the students do internship/project in real situation such as;

- B.Ed./M.Ed. students do practice teaching and intra/inter supervision
- Law students go for Court and Jail visits and organises Moot Court
- B.B.A. students do industrial visits/internship
- PG Students Seminar and Dissertation

Environment and Sustainability : The Environmental Science Course is run at UG and PG level by the Department of Environmental Science and CBCS has been implemented at UG Level. Additionally, various programs/activities related with environment conservation are conducted: seminars, workshops, guest lectures, Earth Day, Environmental Day, Ozone Day and sparrow conservation. The Institute has Eco Club which looks after and maintains clean and green campus.

Gender, Human Values : The Institute has Women Cell & GSCASH, Internal Complaint Cell, and Grievance Redressal Cell to provide counselling, deal with related issues of safety and security of females and promote gender equity among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1036

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4256

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institute has a well-developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students are assessed at two levels. For assessing memory skill, online monthly tests are conducted for every class to identify students with advanced and slow learners. For assessing the learning ability, continuous internal assessments (CIA) are done. Participation in various curricular, co-curricular, extracurricular and extension activities are recorded for this purpose.

For slow learners following supports are provided:

- Remedial classes
- Providing self-learning materials (SLM)
- Providing peer tutoring by advanced learner students.
- Mentoring by teachers
- Encouraging them to access digital libraries provided by the institute
- Providing them additional learning material though online sources like YouTube, Blogs, WhatsApp, etc.

For advanced learners following supports are provided:

- Extended access of departmental as well as central library
- Extended access of various digital library
- Engagement in peer teaching to slow learners
- Academic recognition, award of books, etc.
- Writing assignment, review articles, etc

File Description	Documents
Paste link for additional information	http://knipss.ac.in/SupportingScheme.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12124	191

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of this institute make their classes as interactive as possible. Teachers always welcome innovative and healthy thoughts and novel interpretations from the students' end. Queries from students are promoted and satisfied by the teachers. For experiential learning every department of this institute adapts audio-visual methodology. All the departments run add-on courses, where students are given Hands-on experience to make them skilful in various jobs.

- Field visits are part of the curriculum for the students of Botany where student are taken into the various phytogeographic region of county to study the diversity and distribution of flora.
- Department of Geography organizes long excursion, where students explore different areas of the country to understand the climate, topography, vegetation, social geography etc.
- As a part of experiential learning the student of B.Ed. part 2 visit the nearby school and teach the student according to their curriculum.
- Law Student also visit the District Court, High Court and District Jail to get experience and exposure of proceedings.

As a participative learning, seminars are conducted by all departments where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examination.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://knipss.ac.in/TLProcess.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms of KNIPSS are equipped with modern tools to enhance the teaching-learning process. All the departments are provided with a handy notebook and all the classrooms are equipped with high-resolution overhead projectors. All the classrooms also have white boards. Adaptation of both the systems together in hybrid mode enhances the teaching learning process.

Science faculty have two large halls 301 and 307 with seating capacity for 150 and 110 students respectively. These halls are equipped with cordless audio enhancement systems. Institute have Ambedkar Hall equipped with modern tools to host large program for interfaculty lectures.

Entire campus is under coverage of Wi-Fi with high-speed internet (100 Mbps), which is accessed by teachers in all the classrooms as well laboratories. Laboratories are equipped with smartboards with multiple touch point access. Teachers are provided with a high-quality microphone, a high-resolution webcam and tripod stand to conduct online classes if needed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

191

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

191

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

101

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

191

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. In programs where practical are conducted, discipline and behaviour of students are regularly monitored as a part of Continuous Internal Evaluation (CIE).

As for as tests and mid-term examination are concerned, our internal assessment is transparent, as students can challenge their answer book if unsatisfied. Students can improve themselves on the basis of outcomes of the CIE.

In terms of frequency, the institute organizes monthly tests, quiz and midterm examinations. As per NEP 2020 15 marks are assigned for CIE plus midterm examination for the theory, while 25 marks are allotted for the practical examination.

As for the mode of internal evaluation, monthly tests and

quizzes are conducted in the classroom. This institute tries to be paperless and tests are done either through online mode using google form or questions are shared through projectors.

Internal assessment on the basis of CIE and monthly tests are done at the level of Departments, while pre university exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers of this institute only.

File Description	Documents
Any additional information	View File
Link for additional information	http://knipss.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

This institute has very efficient and time-bound mechanism to deal with internal examination related grievances.

Institute constitutes an examination committee headed by examination controller. Assistant superintendent, Invigilators, non-technical staffs and other supporting staffs are the members of various committees dealing the internal evaluation. Question papers are framed by the faculty members and answer scripts are evaluated by the teachers. Any clarifications or grievances are related to the internal examination are firstly addressed by the teacher, which if not resolved transferred to the higher authorities in the hierarchy.

After evaluation of answer books, the marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allotment or correction is identified by the students, the concerned teacher/member of the committee resolves the discrepancy, and the necessary corrections are done. Retest for the internal assessment is conducted for students who remain absent for internal exams due to genuine reason.

Marks of the Internal Assessment are entered in the University web portal by the admins of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://knipss.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): POs are short statements about the knowledge, skills and overall development a graduate or postgraduate student should have. POs are based on broad goals of the curriculum offered to the students. These goals are supposed to be inculcated by the student during the program and engulfed as soon as the program is completed. POs have a broader dimension and are met by cumulative outcomes of all the courses offered in a program.

Course Outcomes (COs):

COs are a detailed account of what a student must be able to do after completion of a course. COs are described in such a way that their attainment can be evaluated.

With the adaptation of New Education Policy 2020, this institute implemented Outcome Based Education (OBE) and POs of all the programs, which are already mentioned in the detailed syllabi are also mentioned here at the college website, which are accessed by the faculty members as well as students. COs are informed by the HoDs of all the courses/departments among the students they have opted for that course through notices circulated from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://knipss.ac.in/TLProcess.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

This institute has a robust mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs).

Some of the methods are listed here:

Through Continuous Internal Evaluation (CIE):

In order to evaluate the POs and COs, unit tests, monthly tests, quiz and surprise tests are conducted at the department level.

Through practical examination/viva-voce:

Practical examination is conducted in the courses of science, geography and B.Ed., whereas, in the courses of arts, humanities, law and management viva-voce is conducted. Both practical examination and viva-voce are conducted by an internal and external examiner. External examiner is allotted by the affiliating university.

Through final result analysis:

Final results of the students are analysed by each department, which reflects the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://knipss.ac.in/index.asp

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3768

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.59

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

40

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shasanadesh.up.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a favourable environment for research and innovation and implements initiatives to increase staff and student proficiency in these areas. Babu K N Singh Memorial Lecture Series is organised by the college. Each year, five to six departments at the Institute invite luminaries in their fields to give lectures and engage with the professors and students. The college offers a Participatory Research and Innovation Program to encourage students' aptitude for innovation and research. Students turn in projects on any subtheme of the designated major Session Theme (prepared in groups of 4-5 students).

All faculty members are encouraged to take part in seminars and conferences to broaden their subject-specific knowledge and stay up to date on the latest trends and techniques in their particular fields in order to support research and innovation.

The college has the necessary resources and knowledgeable faculty to support Ph. D. research students. Research scholars and faculty members are encouraged to publish their findings in reputable publications for the purpose of knowledge transfer, and over 25 research articles have been published by faculty members in reputable journals during the past few years.

An Interdisciplinary Research Journal called "Vimarsh" has begun to be published by the Institute (ISSN- 2347-3169). The journal is released once a year, and thus far three volumes have been released.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/PATHSHALA.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

101

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

81

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted by NSS and several departments to develop students' personalities and to make them

aware of various societal problems through volunteer activities. The departments' primary extension operations include initiatives like clean-up campaigns, planting campaigns, social and health awareness campaigns, and awareness seminars. Students have the option to participate directly in nation-building through NSS units' camps in adopted villages and mohallas. In addition to these numerous programmes including blood donation, rallies, the Swachchhta Abhiyan, etc. were conducted in nearby social communities.

To educate the students, teachers, and staff about social issues, community needs, and national aspirations, the institution regularly engages in extension programmes in the neighbourhood community. For the holistic development of students, the institution places equal emphasis on students' participation in extracurricular activities in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan, and Jagrookata Abhiyan about various social and communal issues of local and national importance. The Institute strives to develop its students into better people by instilling in them the virtues of empathy, care, and sensitivity toward the needs of the weaker and less fortunate segments of society, in addition to educating them as well-rounded young adults. By including students and staff members in various national plans and programmes that are occasionally established by governments, feelings of solidarity, brotherhood, equality, and nationalism are fostered and strengthened.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Activity.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

55

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8261

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

94

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is a well-committed Campus Maintenance Committee at the Institute to supervise and look after infrastructural facilities such as, class rooms, laboratories, hostels etc.

Besides, it works for the upkeep of maintaining uninterrupted supply of electricity (on-grid and off-grid), furniture, potable water, gardening etc.

1. **Campus Maintenance Committee:** It is made up of the senior faculty members approved by the Governing Body of the institute. The committee monitors and looks after maintenance works existing and undergoing at the Institute and makes needful arrangements for incorporating new academic infrastructural amenities if there happens any need. It also accomplishes needful civil works such as white-washing, construction works and renovating of buildings, etc.
2. **Purchase Committee:** The main motive of the purchase committee is to ensure quality control of all purchased goods and equipment often required for the use in the laboratories. Necessary stationeries are bought after having prior permission and scrutiny to make sure optimal utilization of funds allocated to the respective departments during each academic year. The Purchase Committee approves expenditure based on quotations.
3. The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory Committee" of self-finance departments looks into the requirements of departments and sends a list of proposals for the final approval of the management committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/committee.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports council of the Institute has established to promote Sports talent among students and to utilize all the resources optimally. Institute has adequate equipments available for sports and cultural Activities.

- Indoor and outdoor sports facilities are available with necessary sports equipment and gadgets. Specific play field namely Badminton Court, Netball Court, Volleyball

courts along with flood lighting facility, Football field, Cricket Field, Kabaddi field, Kho-Kho court, and Track & Field (Athletics) have been made available to students.

- Adequate facilities for Table Tennis, Pistol/ Rifle shooting, Taekwondo, Chess, Carom, Power Lifting/ Weight lifting & Kick boxing are made available.
- Institute plan sports promotional scheme, provides Diet, T.A/D.A, sports kit, sports goods etc. to players for participating at various levels of tournaments.
- Babu K.N. Singh cricket Academy is running in the campus for future generation of cricket.
- Gymnasium: Gymnasium has 25 separate junctions/machines along with open weight and bars following biomechanical principles for separate muscles, having well maintained area 206Sq.m.
- Yoga Cell/ Meditation Center: Provision of meditation cell is also open for welfare of students and staff. Staff is appointed to look after Yoga and Fitness activities.
- Recreation Center: Recreation center is established for worthy use of leisure time of students.
- Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

76

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

236.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of the Institute is located at its main campus and equally furnished library in terms of books, journals and other facilities has also been established at its new campus, Faridipur. Both libraries collectively possess more than 78964 books, E-books more than 91000, E-Journals more than 8800 and 143 Journals. In addition, many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library user-friendly. To purchase books and journals, the librarian calls all heads of departments to recommend books and journals. A list of recommended books and journals is sent to Central Library committee for approval after which budgets are

sanctioned to purchase. The central library is fully computerised and digitally catalogued since 2016. All the books are bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43.32902

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

547.38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

- The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 50 MBPS/Per Campus provided by Jio (Reliance).
- Institution has a total of 530 computers for students & staff.
- Institution uses firewall service from Fortynet and the support license is latest renewed in 2020 to 2023.
- Institution has provided 25 Nos Unifi Sophos Access point in and around campus for all staffs and students.
- Networking Peripherals: Institution has networking switch provided by NETGARE & DLINK of speed 1 GBPS.
- Licensed version of OS: The institute has license copies of Windows Operating System.
- The institute purchases printers as per the requirements given by the departments. The institute has in all 40

laser printers, 06 Colour Print and 10 Copier.

- The institute has a well-equipped media lab where faculties can prepare their video lectures. This has been very useful during the initial phases of pandemic.
- Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD Projector.
- The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Library, Admission, Record room etc. via Webpro Customised package from Webpro Technologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/GEOTAGIMAGE.html

4.3.2 - Number of Computers

530

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

402.69	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

The classrooms are well equipped with ICT tools like Wifi and Projector, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Laboratory

As the College has Six Science departments, the Laboratory policy forms the core in the working of the institution.

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties.
2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

The library of the college has well defined mechanisms and systems in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff.

Computers

The Institute has a well established mechanism for maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/committee.html

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

8804

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

6617

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://knipss.ac.in/CapacityBuilding.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

303

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3233

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The concept of student council was introduced in the institute during the session 2017-18. From 2018 and onwards, every year a student council is constituted. Student's council consists of President (01), Secretary (01), Special representatives (02) & Faculty representatives (04), an eight member body. Students are free to formulate the body at their own and they formulate it department level. The students are involved in various departmental level administrative, co-curricular as well as cultural activities. Besides Student's council, students also represent in various academic & administrative bodies of the Institute like IQAC, Anti Ragging Cell, Library Development committee, Women cell and Anti Sexual Harassment committee, Minority Welfare cell, SC-ST & OBC Welfare Cell, Cultural committee, Sports Council etc.

1. Chandra Bhushan Pandey M. A. (Final)-English President
7307412128
2. Adarsh Pandey M. Sc. (Previous) Botany- Secretary
8303130780
3. Shubham Tiwari M. A. (Previous)-Hindi Special
Representatives (Sports Quota) 8577845801

4. Aparna Sharma M. A. (Final) Hindi- Special Representatives (Cultural Quota) 8176988038
5. Saurabh Dubey M. Com. (Final) Faculty Representatives (Commerce) 7800043338
6. Sheetalesh Kharwar B.Sc. (F) -Faculty Representatives (Science) 7525845935
7. Anamika Mishra B. A. (F) Faculty Representatives (Arts) 9696718122
8. Ashutosh Agrahari B.Sc. Ag.V Agriculture 6307402744

File Description	Documents
Paste link for additional information	http://knipss.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered Alumni Association Institute named "Kamla Nehru Institute Alumni Association (KNIAA)" A Council was formulated to regulate activities related to Alumni Association named by Head of the Institution. Structure of Council is given below:

1. Dr. Jai Shankar Shukla - President
2. Dr. Bihari Singh - Vice President
3. Dr. R.N. Singh - Secretary
4. Dr. R.K. Pandey - Member
5. Dr. Pratima Singh - Member
6. Dr. Prashant Singh - Member
7. Dr. Subhash Chandra Yadav - Member
8. Dr. Vijai Pratap Singh - Member
9. Dr. Ashok Kumar Verma - Member
10. Anil Kumar Singh Burser - Member

The Alumni Meet provides a platform to the alumnus to reunite with batch mates, meet and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the institute in terms of both academic and infrastructural development. We regularly to invite our eminent alumni to share their views with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series. Alumni always came forward to maintain learning environment of the campus. They also provide financial assistance to develop resources of Institution.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute established in 1973 with a vision to inculcate the sense of responsibility into students who ever joins it towards achieving the economic independence. It was the belief of its founder Babu K. N. Singh that no socio-political goal can be met without having economic independence. To achieve this particular goal, the institute offers various independent soft skill development programmes (Add-on plus UGC diploma courses). For the holistic development of young students, the institute utilizes traditional as well as modern modes of teaching and learning so that they could be groomed properly in the light of current requirements. The institute organizes national, international seminars/webinars/workshops, lecture series to increase knowledge and potential of faculty members, research scholars and students. The institute has a secular system of governance to foster a general atmosphere of mutual respect and harmony through participatory management. Principal is the head of the academic and administrative activities of the college. The management organizes regular meetings and plays crucial role in making decisions and their execution. It monitors overall functioning of the institute and draws attention to various cells and committees to live up to vision and mission of the institute. IQAC sets benchmarks of quality at the outset of every academic session in the light of suggestions and recommendations obtained from the heads of different departments, stakeholders and members of management body; and thereafter prepares action plans to make sure the efficacy of functioning of the college.

File Description	Documents
Paste link for additional information	http://www.knipss.ac.in/mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To turn vision and mission into ground reality, the institute has a systematic, participatory and inclusive management

committee to make sure smooth functioning of the institute. It enjoys a strong track record of governance and accountability promoting the sense of unity and integrity among its stakeholders. At the institute level, there exists a clear hierarchy for decision-making, proposals and plans. At the beginning of every academic session, the management calls on a meeting to give strategic direction and guideline. Management committee delegates power among its various committees with clear deadlines, and takes into account the latest update. The management proceeds through participatory initiatives. Digital initiative was launched in 2018 under the caring of IQAC plays key role in the decentralization of management. Besides, the institute has several welfare committees which contribute to the decentralization of management. To improve and assess performance, every activities of the session are discussed at length based on feedbacks and other relevant steps, to chalk out new action plan for the forthcoming session.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure that all employees and stakeholders are working towards the vision and mission of the institution, strategic plans are formulated in key areas. The plans are framed by IQAC only after extended discussions, reflections, reviews, and taking various aspects in consideration in the IQAC and Institutional Academic Council meetings held at the beginning of the session. Thereafter, various committees that constitute the Organogram of the institution are directed to implement the same and review it periodically for its outcome. The Institute was quick off the mark to announce a large number of measures to implement NEP 2020. It has organised a meeting with all stakeholders to discuss various recommendations of NEP 2020 and its implementation strategies. In this regard holistic and multidisciplinary education or liberal education has been included. To develop skilled worker at various levels and to meet industrial needs, Institute has established vocational studies centre, as per guidelines of NEP 2020 and affiliating university Dr.RammanoharLohiaAvadh University, Ayodhya. The

Choice Based Credit System (CBCS)/elective course system has been implemented in three programmes and the UGC Regulations on Academic Bank of Credits will be implemented in a phased manner. Various programs are organised at Institute level for the promotion of Indian Knowledge Systems, Languages, Culture and Values. Sensitization of faculty and students on gender-identity has been included in the curriculum. Furthermore, we look forward to many transformative changes in reference to NEP that will be on the anvil in the coming years.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://knipss.ac.in/iqac.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Kamla Nehru Institute of Physical and Social Sciences is Grant-in-Aid Institute, it works under the direct supervision of Directorate of Higher Education, Prayagraj through Dr. Rammanohar Lohia Avadh University, Ayodhya and follow rules and regulations as prescribed by them and state government. Organizational structure of the Institute is framed in a hierarchical manner in which at every stage duties and responsibilities are clearly demarcated. The Management Committee of the Institute is the highest decision-making body and transparent with matters related to the overall development of Institute. The Principal is the Head of the Institution and day-to-day academic and administrative affairs of the Institute are managed by him. The executive leadership is shared with the Vice-Principal, IQAC Director, Faculty-In-charge, Heads of the Departments, Chief proctor, Bursar, Warden and all the convenors of various Committees who ensure effective and efficient functioning of the Institution in all spheres. The IQAC plays an important role in framing policies and executing them for quality enhancement and sustenance. The selection of teaching staff is done by Uttar Pradesh Higher Education Service commission (UPHESC), Prayagraj followed by appointment

through Management. On the other hand, all appointments of non-teaching staff are made through the selection committee constituted by Management and are in accordance with U.P. state reservation policy.

File Description	Documents
Paste link for additional information	http://www.rmlau.ac.in/new/Ordinance.aspx
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has been kind enough to help any needy employee of the Institute when he/she falls in trouble through its Employee Welfare Cell. The Institute to meet this end has its well defined welfare policy. The following measures are mentioned eloquently therein:

1. Teaching and non-teaching staffs appointed prior to 2004 are fully eligible to enjoy benefits of GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations, and those who are appointed after 2004 are covered under New Pension

Scheme (NPS).

2. Faculty members are promoted to attend programs such as, national and international conferences, seminars, webinars, symposiums and workshops and they are given the facility of reimbursement of registration fee.

3. The Institute has its Revolving Loan Facility to support its members through Salary Earned Co-operative Society.

4. The Institute has a provision of fee concession for the wards of teachers and non-teaching staffs /members.

5. The Institute conducts Faculty Development Programmes for both teaching and non-teaching staffs, and in addition, the Institute provides facilities like Recreation Centre, Meditation cell, Gymnasium, AC facility, Participation & celebration of Annual Sports Day, National Days, Yoga Day, Lalitotsava & Teacher's Day, Letter of Appreciation for staff members, Facility of Bank, Canteen, Xerox facility, ATM Machine, Purified water supply etc. at the campus.

6. The Institute has the provision for the admission of eligible wards of the employees.

7. The Institute makes sure hygienic working environment for both employees as well as students.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Others.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system carries out assessment of every teaching staff at the end of every academic session. It assesses each employee's job performance and productivity as per norms set by Uttar Pradesh State Government Rules and Regulations/UGC Guidelines to identify hopeful areas for further-step improvement leading to significant academic progress of the employee. At each academic year, all faculty members fill a comprehensive Performance Based Appraisal System (PBAS) Pro-forma based on Academic Performance Indicator (API) which is verified by the Heads of respective departments followed by the Director of IQAC. At the time of promotion, the head of the institute constitutes a screening-cum-evaluation committee which after due consideration, recommends for the further needful proceedings. To maintain API scores, all teachers keep maintaining records of different activities related to teaching, learning, evaluation, research, co-curricular and outreach activities. Faculty members are recommended for promotion on the basis of API score and are required to appear before the screening-cum-selection committee. In 2021-22, three teaching staffs were promoted as per UGC regulations 2018 and UP State Government Rules.

For non-teaching staff, Annual Performance Assessment Report is maintained by the IQAC in terms of punctuality, discipline, behaviour, co-operation, reliability and capability. For the promotion of all third and fourth class staff-members, the principal of the institute constitutes a screening-committee comprised of a president and two other members to do the needful. In 2021-22, eleven non-teaching employees were given

the benefit of career advancement scheme.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/APAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has an effective mechanism for internal and external audit to ensure financial compliance. The details of all the expenditures/transactions of the entire financial year are consolidated and maintained at the accounts office and submitted for audit at the end of the financial year. The internal audit is conducted as per Uttar Pradesh State University Act by authorized Chartered Accountant appointed by management committee. The Appointed Chartered Accountant's team members visit the institution quarterly and verify all financial transactions and submit a comprehensive report of observations for further action/rectification. Based on the observations given, the accountant does the needful corrections as required and precautionary steps are taken to avoid recurrence of errors in future, if any.

In addition, external audit of the institution is conducted by Local Fund and Audit Department, Uttar Pradesh, who prepares and submits a statutory report to the state government as well as to the management committee of the Institute. The audited statement is duly signed by the authorities of the management and chartered accountant. During the preceding years, no major audit objections have been raised by the auditors. This reveals that the transparency and adherence is maintained in financial matters and financial discipline, respectively. The copies of internal and external audit records are available on the website of the Institute.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Institute is Grant-in-Aid Institute; therefore fee is the main source of income. However, substantial part of our financial need in the form of salary for permanent staff are paid out through government treasury after completing the formalities at levels of Principal, Manager and Regional Higher Education Officer, Lucknow. A portion of fee is given to the Government as well as utilized to give salary of contractual non-teaching staff of our Institute. In addition, Higher education research grants (U.P.) and donations from Alumni are add on resources. The Higher education research grants funds are utilized in accordance with the regulation and guidelines issued. Furthermore, to maintain & follow a well-planned process for the optimal utilization of funds for the development of the infrastructure to augment academic needs, Institute has Finance committee and Purchase committee. All the major financial decisions are taken by the Institute's financial committee and Governing Body and it is ensured that the proper and optimum use of the resources is exercised through established procedures and practices. However,

financial committee adheres to utilization of budget approved for academic expenses and administrative expenses by management. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee. To verify the compliance, internal and external financial audits are conducted for every financial year.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the Institute is a participative and facilitative unit which takes catalytic programmed action for the quality improvement of the academic and administrative performance of the Institute. In keeping with the vision of this Institute following initiatives were taken by IQAC for academic year 2021-22.

1. New books were purchased and vocational centre was established under an initiative to follow up the National Education Policy as per the guide lines of university
2. The Choice Based Credit System (CBCS)/elective course system has been implemented in three programmes (B.Sc., B.A. and, B.Com.)
3. Organized student development program for students to enhance their creative skills to strengthen them in the present competitive world
4. Development of e-content and uploading it directly on the website to create an information rich society
5. Post Covid-19 Pandemic, for physical and mental fitness of the students, yoga, Fit India Movement and psychological counselling session were conducted
6. IQAC took special emphasis for the promotion of research and through its initiatives several faculties have received financial grants for research project sanctioned by UP Government.

Besides, IQAC has following strategies for the institutionalization of the quality assurance

1. Preparation of Academic Calendar and formation of college committees.
2. IQAC conducts regular and periodical meetings
3. Development and timely submission of AQAR
4. Participation in Quality assuring and evaluating Schemes like ISO, NIRF and AISHE
5. Organize Student oriented activities
6. IQAC visit to all the departments of the institution and check out various measures for quality culture
7. Revitalizing the Best Practice

File Description	Documents
Paste link for additional information	http://knipss.ac.in/FITINDIA.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since its inception, IQAC has been very active and significantly contributed in maintaining and upgrading the quality of education. IQAC conducts meetings at regular intervals in which weak areas are addressed and measures are proposed to overcome them with favourable outcomes. Some significant initiatives which have been undertaken by the IQAC are:

1. Adaption of Semester System and Choice Based Credit System: There has been Paradigm shift in Higher Education due to the implementation of NEP 2020. The institute has adapted semester system and implemented choice based credit system (CBCS) in all the undergraduate (UG) courses, to make higher education more compatible. The modification in course content, assessment and examination methods are as per university guidelines.
2. Feedback system: To know the response of stakeholders on the various policy measures and activities and to take the right perspective decision, an effective and robust feedback system has been developed. Since students are major stakeholder a

special emphasis on their feedback is given for the quality enhancement in the teaching learning process. In this process, students give feedback/suggestions about the teaching-learning processes of the department, course components, the syllabus offered/adopted, under and their coverage in classes and laboratories, student performance evaluation mechanisms and reading materials etc. The received feedbacks are thoroughly analysed and an action-taken report is prepared, which provides a roadmap for improvement of the teaching -learning processes.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/feedback.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://knipss.ac.in/aqar.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has duly constituted Women Cell, Code of conducts committee and Anti Ragging Cell to maintain quality in work environment by creating open, peaceful and safe environments at the Institute. Institute has constituted Gender Sensitization Committee against Sexual Harassment (GSCASH) as per the Hon'ble Supreme Court VISHAKHA guidelines. Furthermore, Institute has SC/ST, other Backward Class and Minority Welfare cell to promote the special interests in students towards learning process. The women grievance cell of the institute is serving as good platform where girl students may discuss their personal and official issues. Gender sensitization among students of institute is developed through various activities such as street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The institute organizes lectures on gender equality in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Such lectures help in making male students more sensitive and female students more confident. Institute organizes different training programs to train female students about self-defense skills. The institute ensures the satisfactory representation of female teachers of institute in different committee and members play their roles actively. The institute also motivates the girls students and ensure their active participation in different activities organized by institute including sport activities, NSS activities, refresher and welcome parties. There are separate girl common rooms attached with washrooms fully equipped with incinerator for the disposal of sanitary wastes. Institute has also run day care center for young children.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

A. 4 or All of the above

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Major solid wastes are disposed off for the recycling through the authorized scrap dealers and Gram Panchayat. Remaining wastes are dumped in appropriately at designated pits and used in vermin-culture pits for decomposition and production of vermi-compost. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed as mentioned above. Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and dumped carefully in appropriate sites so that it should not cause any harm to the environment. E-waste like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling authorized scrap dealers. Biomedical waste in the institute are mostly generated in department of Zoology and Botany which include mainly harmless plant and animal remains, which are disposed in decomposing pits to be recycled as bio-fertilizer. Hazardous wastes are disposed in deep concrete pits, which deposited in secure landfills to provide at least 3 meters of separation between the bottom of the landfill and the underlying bedrock or groundwater table.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge</p>	<p>A. Any 4 or all of the above</p>

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to maintain an inclusive environment for students to promote tolerance, harmony and equality for cultural, regional, linguistic and many other diversities existing among them through various programs. Institute

conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the above said feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The teaching and non-teaching staff of institute jointly celebrates the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. Besides academic and cultural activities, institute has built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the institution for constitutional obligations, the Constitution Day is celebrated on 26th November every year. The program is initiated with reading of constitution Preamble followed by lectures on the sensitization of students about responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Postgraduate students have the research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in relation to their contribution in society. Various departments of institute constitute the part of curricular teaching and evaluation to sensitize the students on the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of

India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates many festivals and events as an integral part of learning, which builds strong cultural belief in students. The College is celebrating the national and international days, events and festivals with tremendous efforts throughout the year. Relevant lectures are organized to

celebrate the birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September) by eminent academicians and scholars. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swacchta Pakhwada, a 15 days cleanliness drive, is organized every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organizing programs on gender equality and justice. World Environment Day (5 June) is celebrated with the planting of saplings. Van Mahotsav Week (1-7 July) is organized by administering Green Pledge to the students. Cultural programs are organized on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Participatory Research and Innovation Program (PRIP)

The institute has a Research Promotion Committee, which organizes a student's participatory research program named as 'Participatory Research and Innovation Program (PRIP)' for UG and PG level students separately. The purpose of PRIP is to encourage student of UG and PG to develop scientific temper and critical thinking. Mentors help students to identify a topic/ an issue/ a local problem under the given sub-themes and to prepare and present review article for open discussion before a panel of experts of institute. All participants are given certificate for participation and awarded presentation awards

with award money.

2. The institution regularly carries out extension activities in the neighborhood community with its students, faculty and staff to sensitize society about social issues, community needs and national goals. In this endeavor the institute has adopted a Village Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance.

3. The institute is also playing a leading role in promotion of extension activities in the community with active participation of students, faculty and staff to sensitize farmers about agriculture related issues such as prevention and control of disease in plants, organic farming etc. The institute also aware peoples about importance of hygiene, health issues. The institute has adopted a Village in Katka Khanpur block for outreach programs and village development.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sultanpur district is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of institute are fully engaged with students. Our alumni have name

and fame in academics, business, sports etc. at national and international level. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To establish research cell in the sciences faculty.
2. Up gradation of Laboratories and Library as per NEP-2020.
3. Establishment of vocational center as per requirement of NEP-2020.
4. To organize workshops, seminar, FDP and SDP for welfare of teachers and students.