



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
Name of the head of the Institution	Dr Radhey Shyam Singh
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+916393972656
Mobile no.	9415591500
Registered Email	knipss_sln@rediffmail.com
Alternate Email	principalknipss@gmail.com
Address	Kamla Nehru Institute of Physical and Social Sciences. Vill:Ratanpur Post : KNI Dist.: Sultanpur U.P. Pin: 228118
City/Town	SULTANPUR
State/UT	Uttar pradesh

Pincode	228118																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr Rakesh Kumar Pandey																		
Phone no/Alternate Phone no.	+919415968686																		
Mobile no.	7985781621																		
Registered Email	iqacknipss@gmail.com																		
Alternate Email	rkpandey_kni@rediffmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://knipss.ac.in/aqar.html">https://knipss.ac.in/aqar.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://knipss.ac.in/academiccalender.html">https://knipss.ac.in/academiccalender.html</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.07</td> <td>2019</td> <td>20-May-2019</td> <td>19-May-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.07	2019	20-May-2019	19-May-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.07	2019	20-May-2019	19-May-2024														
<b>6. Date of Establishment of IQAC</b>	30-Jul-2007																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Establishing a skill development center in the Institute	28-Apr-2020 360	5000
Research Promotion Committee (RPC) will provide support and guidance to teachers for publishing peer reviewed research papers in International Journal/UGC referred	18-Apr-2020 180	300
Evaluation of teachers	04-Mar-2020 180	300
Monitoring all departments and administrative block by IQAC team members on regular basis	11-Nov-2019 45	300
To equip all class rooms with state of art ICT facilities and provide high speed Wi-Fi connectivity	09-Jul-2019 180	11000
Academic audit of all departments	03-Jul-2019 180	11000
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduced online feedback for all stakeholders: Students, Alumni, Parents, Teachers and Employees
Continued Efforts to maintain the Institute eco-friendly
Conducted energy saving drive on the campus
Establishing E-pathshala for students to gain access to quality study material during the pandemic lockdown. The E-pathshala is available on the institute website
Prepared a comprehensive timetable for online classes so that students of all disciplines may join during the lockdown

<a href="#">View File</a>
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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management board of the Institute	30-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	03-Apr-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	29-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Kamla Nehru Institute of Physical and Social Sciences maintains MIS (Management Information System) for the purpose of maintaining/enhancing the institutional quality. Institute currently provides all IT resources to the students as well as teaching faculty and supporting staff, through WiFi/LAN network. Teaching faculty, supporting staff and students and other users access IT resources to which they have authorization, and in order to prevent access by unauthorized users they have been provided passwords. The institute maintains customized software having different modules to care various activities. It maintains the database for the newly admitted student till the completion of his course. Total admission can be classified in terms of course, student category and subjects. All personal and educational details of the student are maintained from time to time and can be seen at a glance for example student fees structure. Issue of student identity card, transfer and character certificate are generated through this software module. Account details both in bifurcated and consolidated form can be obtained. All DCR (Daily Collection Report) and payroll is generated. Fee transfer to various heads can be done. SMS through notification gateway is sent to teaching faculty, supporting staff, students and parents either individually or in bulk. Additionally, all relevant information regarding the college, notices and announcements are disseminated through the institute website and social network. The institute also maintains Library software (Limsys) to contribute well management of library functions. All library users can view all essential data elements such as author/title/subject/publisher of all the books and journals held by the library with the help of OPAC (Online Public Access Catalog). It maintains checkins, checkouts and calculates fees</p>

and overdue fines, and gives user records. The software also presents books shelf location wise with barcodes. Furthermore, online records of attendance of all staff are maintained through biometric login. Institution's accounts and finance conducts all its functions using Accounts Tally software. Feedback related to academics from students is taken through online feedback form thereafter it is evaluated, analyzed and action is taken accordingly.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute, affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya, follows the curriculum prescribed by the University. For effective implementation, curricular and co-curricular calendar is prepared by each department. Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. All faculty members submit an annual academic plan based on the Academic calendar of the Institute. For the implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. At the end of each month teachers are required to submit the class conducting report (CCR) containing details of all activities performed. The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures. At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Teaching Guidance	Nil	16/08/2019	180	Yes	Yes
Industrial Chemistry	Nil	24/08/2019	90	Yes	Yes
Honey Bee Keeping	Nil	26/08/2019	180	Yes	Yes
Agriculture	Nil	30/08/2019	180	Yes	Yes

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc(Agriculture)	Agriculture Chemistry	01/07/2019
MSc(Agriculture)	GPB	01/07/2019
MSc(Agriculture)	Entomology	01/07/2019
MSc(Agriculture)	Agronomy	01/07/2019
MSc(Agriculture)	Horticulture	01/07/2019
No file uploaded.		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IIRS/ISRO Outreach Program	09/12/2019	20
Aquarium Fish Keeping	06/09/2019	30
Functional English	25/07/2019	50
Vocational Guidance and Career Development.	26/08/2019	50
?????? ?????	17/07/2019	50
Floriculture	03/08/2019	50
ELECTRONIC INSTRUMENTATION	15/07/2019	50
CULTURAL TOURISM	19/08/2019	50
Entrepreneurial Development	26/08/2019	30
Sanskrit Sambhashan Karyakram	05/08/2019	22
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	80

BBA	Internships	70
BSc(Agriculture)	Rural Agriculture Work Experience	540
MA	Field work for Ground Data Validation by Remote Sensing	50
MSc	M.Sc. Botany Biodiversity Survey and Herbarium	62
BSc	B.Sc. Botany Biodiversity Survey and Herbarium	170
MSc	M.Sc. Botany Plant Material Collection	62
MSc	Fish and Fisheries	20
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institute has a Feedback Committee for its own overall assessment, implementation of policies and improvement of the institutional values. The committee measures different aspects and activities of institute at various levels and recommend corrective steps accordingly. It collects information and evidence in a comprehensive and scientific manner and discusses all the dimensions of educational system through regular meetings for creation of comprehensive and transparent questionnaires covering all dimensions such as students, teachers, guardians, employers and general public. On the part of teacher and students major aspects of their output i.e. teaching, learning and evaluation are important criteria of the feedback formulation. Observations of all dimensions by the feedback committee are scientific, transparent and easier to comprehend and open for all. Feedback committee constructs tools/questionnaires and provides to all stake holders through post and or directly with all instructions for filling the format. The secrecy of information/evidence is maintained. Feedback collection is both in online and offline mode. From year 2019 the institute has introduced online assessment and analysis of feedback submitted by the students. The offline mode of feedback is taken by each department on a format provided to them by the IQAC. Members of the feedback committee collect questionnaire or forms for further processing. After collecting the data/evidence from different stake holders feedback committee classify the information and tabulate them. Tabulation of data is done for all dimensions. Since the format comprises different aspects and a number of items to find out the information in all details. Similar information collected from different corners are integrated. Formats are annually analyzed</p>



by the feedback committee and necessary improvements and modifications are done as per suggestions of the institute administration and management committee. After collection of feedback data, it is classified and tabulated. Feedback committee discusses and analyzes all the aspects of the data and send to higher authorities for action. Analysis and evaluation of feedback data provides information about the functioning and status of the institution. Decisions are taken by the institute authorities accordingly on the basis of analysis and findings of the feedback results.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Nil	120	135	120
MSc	Zoology	38	95	38
MSc	Botany	38	47	38
BA	Nil	880	960	880
BCom	Nil	900	938	852
BSc	Nil	1200	1515	1187
BSc(Agriculture)	Nil	600	794	602
MSc	Maths	80	93	80
MSc	Physics	38	47	38
MCom	Nil	160	201	160

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	10238	1350	17	Nil	140

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
164	164	9	75	75	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an efficient Student Mentoring system through which students from each class are assigned to a faculty member with beginning of session. Mentors act as a link between the institute and students and guide students for curricular and extra-curricular activities advice in selection of major subjects provide career guidance and help in personal problems also. The mentoring system ensures that the students become aware of the culture of the institute and adapt to its learning environment easily. Objectives: • To provide a link between the teachers and students and bridging gap • To create a better environment in the institute, where students can approach teachers for both educational and personal guidance without any hesitation • To promote interactive learning where Mentors and mentees interact with each other on subject matters enhancing two way flow of knowledge • To create awareness and support for students to prepare competitive examinations and explore career opportunities • To motivate and enhance students' yearning for higher studies and entrepreneurship. To counselling and supporting students for improvement in academic performance Student Mentoring System implementation Program: Implementation of mentoring system occurs in following steps: • Each department selects a teacher and appoints mentor for a designated class. • Head of the department acts as Chief Mentor and monitors activities of mentors and students • All classes (from previous to final year) are assigned a Teacher mentor. • The teacher mentor creates a group of 50 students and appoints a student as Student mentor on merit. • Teacher Mentor Forms WhatsApp group or a Facebook page to keep contact and regular updates. • Student mentor keeps a record of attendance, general activities and reports to the teacher mentor. • Periodically every month a meetings of the mentees with the mentors is called. • Remedial training of the learners, training students to take up higher skills is conducted also • Feedback from students is obtained at the end of the session about the performance of mentors. • Each mentor maintains information of all students and submits to the head of department for examination and further action. • Parents/Guardians are also informed about the performance of the students and may be called if so required for appraisal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11588	157	1:74

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
183	164	19	25	93

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Prakash Chandra Tewari	Assistant Professor	Teachers Innovation Award (National level) by HDFC Bank PARIVARTAN
2019	Dr Prakash Chandra Tewari	Assistant Professor	Neta ji Subhash Chandra Bose Ratan (by Poetry Society)
2020	Dr Prakash Chandra Tewari	Assistant Professor	Academic Excellence Award (by Dr R M L University Ayodhya )
2020	Dr. BAJRANGI YADAV	Assistant Professor	Immunity Booster Quiz Award
2020	Dr Ovaaid Akhtar	Assistant	Reviewer

		Professor	Recognition award by Ecotoxicology and Environmental Safety, Elsevier, Inc. Netherlands
2020	Dr Ovaaid Akhtar	Assistant Professor	Publication Recognition award by Ecotoxicology and Environmental Safety, Elsevier, Inc. Netherlands
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Zoology	II year	21/09/2020	03/11/2020
MSc	Botany	II year	21/09/2020	03/11/2020
MA	English	II year	21/09/2020	26/10/2020
MA	Hindi	II year	18/09/2020	26/10/2020
MCom	Nill	II year	25/09/2020	28/10/2020
LLB	Nill	VI Sem	27/11/2020	29/12/2020
BSc(Agriculture)	Nill	IV year	21/09/2020	12/10/2020
BA	Nill	III year	28/09/2020	21/10/2020
BEEd	Nill	II year	11/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various measures are adopted to assess the achievements of students at institutional level. Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps: • Class-test, at class level, • Half-yearly examination, at institutional level, and • Pre-university examination, at departmental level (before University Annual Examination). The Continuous Internal assessment of students is done through assignments, test, quiz programs, seminars, debates and discussion. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the institute. The institute follows major evaluation reforms of Dr. RML Avadh University, Ayodhya (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for reevaluation, re-totaling and getting photo-copies of answer-scripts of the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the institution are planned by a committee consisting of PRINCIPAL, HODs and senior faculty members. Our institute is affiliated to Dr. RML Avadh University and have to implement curriculum and academic plan designed and approved by the Academic Council and Board of Studies of the University. It is a challenge for us to complete the curriculum in the time-frame of university schedule which often gets delayed. However, we can take pride to execute the annual plan of the institute and complete entire curriculum in stipulated time. All the classes except first year UG PG are started with the commencement of new academic session. First year classes also begin to run soon after closure of the admission process. All faculty members prepare annual teaching plan and strictly implement it. In case of unscheduled holidays, extra classes are taken to cover the deficiency.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://knipss.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA I	799	632	79.09
Nill	BA	BA II	459	449	97.82
Nill	BA	BA III	293	286	97.61
Nill	BSc	BSc I	1088	1007	92.56
Nill	BSc	BSc II	795	766	96.35
Nill	BSc	BSc III	816	789	96.69
Nill	BCom	BCom I	817	792	96.94
Nill	BCom	BCom II	724	697	96.27
Nill	BCom	BCom III	586	578	98.63
Nill	MCom	MCom II	144	140	97.22

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://knipss.ac.in/IOAC/Feedback%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Covid-19: Challenges and Opportunities	English	02/06/2020
???????? ???? ???? ??	Hindi	06/06/2020
Challenges and Opportunity of Library in Face of Covid-19	Central Library	20/06/2020
Impact of COVID-19 on Mental Health - Remedy and Solutions	MANAGEMENT	15/06/2020
Research and Innovations in Physical, Biological and Social Sciences for Sustainable Development	Department of Zoology and Geography	27/06/2020
Impact of Covid-19 Pandemic on Health Education	KNIPSS KGMU Lucknow	08/06/2020
Challenges and Opportunities On Mathematical Teaching and Student Learning during Covid-19	MATHEMATICS	25/06/2020
ETP Operation	Environment Sciences	16/10/2019
Covid and Human Rights	Environment Sciences	08/05/2020
Career Orientation Meet	Environmental Sciences	09/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Effect of recommended doses of fertilizer on yield of wheat (Triticum aestivum) and mustard (Brassica juncea) intercropping with Citronella	Rahul Kumar Mishra	J.P.sabhaagar, kandhari campus, Dr. B.R .Ambedkar university ,Agra	24/02/2020	National Level
PRIP	Shiv Shanker, Diksha Singh	Kamla Nehru Institute of Physical and	08/02/2019	Student

		Social Sciences Sultanpur		
Participatory research and innovation programme	Shiv Shankar, Deeksha Singh, Shilpi Singh, Vandana Gupta, Yogesh Kashaudhan	Kamla Nehru Institute of Physical and Social Sciences Sultanpur	08/02/2019	Student

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Legal Aid Clinic	Legal Aid Cell	Distric Legal Services Authority, Sultanpur	Legal Assistance	Legal Counselling	08/07/2019

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Botany	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	1.8
International	Chemistry	2	1.3
National	Chemistry	2	4.22
National	Economics	1	0
National	Education	1	4.01
International	English	2	5.77
National	Geography	1	0
International	Hindi	1	4.00
National	Zoology	1	0
International	Zoology	2	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

No Data Entered/Not Applicable !!!

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Histopathological Changes in Liver and Kidney of Heteropneustes fossilis (Bloch) on Chlorpyrifos Exposure.	Rakesh Kumar Pandey, Dinesh Kumar Verma and Vijai Krishna Das	The Scientific Temper	2020	Nil	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India	Nil
Chlorpyrifos Induced Disruption in Serum Ca, Mg and Pi Electrolytes Level in Freshwater Catfish Heteropneustes fossilis (Bloch).	Rakesh Kumar Pandey, Dinesh Kumar Verma and Vijai Krishna Das	The Scientific Temper	2020	Nil	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India	1
Morphological studies of the ligules of selected Indian species of Selaginella (Selaginellaceae)	Sarvesh Kumar Singh, Santosh Kumar Shukla, et al	Flora	2019	2.088	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India	2
Diversity of endophytic	Parsmita Sarma, MS Dkhar, Highland	Studies in Fungi	2020	Nil	Department of Botany, Kamla	1

<p>fungi associated with <i>Hedychium spicatum</i> Ham ex Sm. and their antifungal activity against the phytopathogen <i>Alternaria solani</i>.</p>	<p>Kayang, Manoj Kumar, Nawal Kishore Dubey and Richa Raghuwanshi</p>				<p>Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India and A Laboratory of Herbal Pesticides, Centre of Advanced Study in Botany, Banaras Hindu University, Varanasi, India</p>	
<p>Chemically characterized <i>Artemisia nilagirica</i> (Clarke) Pamp. essential oil as a safe plant-based preservative and shelf-life enhancer of millets against fungal and aflatoxin contamination and lipid peroxidation.</p>	<p>Manoj Kumar, Abhishek Kumar Dwivedy, Parismita Sarma, M. S. Dkhar, Highland Kayang, Richa Raghuwanshi and Nawal Kishore Dubey</p>	<p>Plant Biosystems- An International Journal Dealing with all Aspects of Plant Biology</p>	<p>2019</p>	<p>2.842</p>	<p>Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India</p>	<p>8</p>
<p>The significance of a new umbellate ornamentation in <i>Isoetes</i> (Isoetaceae: Lycopodiop</p>	<p>Sarvesh Kumar Singh, Pradeep Kumar Shukla, Nawal Kishore Dubey</p>	<p>Grana</p>	<p>2020</p>	<p>1.434</p>	<p>Department of Botany, Kamla Nehru Institute of Physical and Social</p>	<p>1</p>



sida) megaspores	Santosh Kumar Shukla (2021)				Sciences, Sultanpur, Uttar Pradesh, India	
Effect of AM Fungi on Growth Per formance of Capsicum annum L. Raised in Heavy Metals Con taminated Soil	Ifra Zoomi, Harbans Kaur kehri, Dheeraj Pandey and Ovaid Akhtar	INTERNAT IONAL JOURNAL OF PHARMACY AND BIOLOGICAL SCIENCES	2019	Nil	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Chemically characterized Artemisia nilagirica (Clarke) Pamp. essential oil as a safe plant-based preservative and shelf-life enhancer of millets against fungal and aflatoxin contamination and lipid peroxidation.	Manoj Kumar, Abhishek Kumar Dwivedy, Parismita Sarma, M. S. Dkhar, Highland Kayang, Richa Raghuwanshi and Nawal Kishore Dubey	Plant Biosystems- An International Journal Dealing with all Aspects of Plant Biology	2019	6	8	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India
Diversity of endophytic fungi associated	Parsmita Sarma, MS Dkhar, Highland Kayang, Manoj	Studies in Fungi	2019	6	1	Laboratory of Herbal Pesticides, Centre of

with Hedychium spicatum Ham ex Sm. and their antifungal activity against the phytopathogen Alternaria solani.	Kumar, Nawal Kishore Dubey and Richa Ragh uwanshi					Advanced Study in Botany, Banaras Hindu University, Varanasi, India
Effect of AM Fungi on Growth Performance of Capsicum annum L. Raised in Heavy Metals Contaminated Soil	Ifra Zoomi, Harbans Kaur kehri, Dheeraj Pandey and Ovaaid Akhtar	INTERNATIONAL JOURNAL OF PHARMACY AND BIOLOGICAL SCIENCES	2019	5	1	Department of Botany, Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, Uttar Pradesh, India
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	37	1	Nil
Presented papers	2	6	1	Nil
Resource persons	2	2	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Out reach(2019-20)	IIRS/ISRO(Govt. of India)	1	29
Plantation Drive	NSS	12	126
Cleanliness Drive	NSS	5	153
Anti Addiction Rally	NSS	7	242
Fit India Campaign (Padyatra)	NSS	10	415

Anti Polythene Rally	NSS	5	230
Saksharta Drive	NSS	4	178
Fit India Movement	Physical Education	14	278
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness	IQAC, KNIPSS, Sultanpur	How to stay safe and healthy during pandemic: Online Fitness Program	65	9450
Swachh Bharat Mission	NSS, KNIPSS, Sultanpur	Cleanliness Drive	21	500
AIDS Awareness Program	IQAC, KNIPSS with Department of Zoology	Talking about AIDS: No More a Taboo	18	2100
Mental Health and Immunity	IQAC in Collaboration with Art of Living Bengaluru	Online Meditation program to improve mental health and Immunity	9	640
Gender Issues	IQAC and CASH Council, KNIPSS, Sultanpur	Gender Sensitization Program	18	1200
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Training	Industrial Training	Earth Protection Group(Lucknow )	24/12/2019	31/12/2019	09
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
256	253.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Limsys	Fully	4.5	2020
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56107	10197071	2023	615512	58130	10812583
Reference Books	17978	5813977	234	215390	18212	6029367
e-Books	91330	17400	Nil	Nil	91330	17400
Journals	131	307588	Nil	235279	131	542867
e-Journals	8828	17400	Nil	Nil	8828	17400
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	78	Nil	6	84	84	84
Library Automation	3	308786	1	29500	4	338286
Weeding (hard & soft)	287	6327	113	4387	400	10714

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ovaid Akhtar	Photosynthesis	Youtube	10/05/2020
Pushpa Maurya	Traditional costume	Slide share	10/10/2019
Sudhanshu Pratap Singh	Geomorphology	Youtube	21/04/2020
Sudhanshu Pratap Singh	Oceanography	Youtube	25/04/2020
Sudhanshu Pratap Singh	Climatology	Youtube	27/04/2020
Dr Awadhesh Kumar Dubey	Micro Economics	Youtube	29/05/2020
Dr Awadhesh Kumar Dubey	Public Finance	Youtube	30/05/2020
Dr Awadhesh Kumar Dubey	Statistics	Youtube	03/06/2020
Dr Awadhesh Kumar Dubey	Indian Economics	Youtube	10/06/2020

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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	399	3	2	395	1	1	25	100	0
Added	10	0	0	10	0	0	0	0	0
Total	409	3	2	405	1	1	25	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	<a href="https://knipss.ac.in/PATHSHALA.html">https://knipss.ac.in/PATHSHALA.html</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
695	691.19	388	386.32

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. The Infrastructure Maintenance Committee oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc. The Power management department ensures uninterrupted power supply and maintains electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee: It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

1. Dr. Raghendra Pratap Singh (Convenor) 2. Dr. Kapil Dev Singh 3. Dr. Jai Shankar Shukla 4. Dr. Om Prakash Singh 5. Dr. Pramod Kumar Singh 6. Dr. Rashid Ali 7. Dr. Behari Singh 8. Shri Anurag Pandey 9. Dr. Ashok Kumar Verma 10. Mr. Sunil Srivastava (Architect)

2. Purchase Committee: The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations. Members:

1. Dr. P. K. Singh Chemistry (Convenor) 2. Dr. Y. B. Singh 3. Dr. Kiran Singh

The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory Committee" of self-finance departments looks into the requirements of departments and send sends a list of proposals which is forwarded to the management committee for approval and final purchase. For the maintenance and upkeep of infrastructure, facilities and equipment the institute has adopted following mechanisms: • There is campus and infrastructure maintenance committee to look after the infrastructure requirements and their maintenance. • The institute makes an Annual Maintenance contract with the company that has supplied the equipment after the expiry of equipment warranty. • The college has deputed qualified persons to look after maintenance and upkeep of equipment and infrastructure. • Qualified electricians look after routine maintenance work of all electrical installations. • A systems administrator is in charge of all IT related equipment and infrastructure. • One person is delegated to look after basic infrastructure and furniture. • For minor repairs and renovations, requirement from concerned department is send to Principal and expenses for these are sanctioned by the Principal and Bursar. • In case of major repairs, quotations are called for before the sanction. The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. • These requirements are analyzed before the start of the academic session and permission.

<http://knipss.ac.in/committee.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	7194	45280887
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	10/09/2019	2230	Dr. Uma Shankar Singh, Associate Professor , KNIPSS, Sultanpur-9451232288 Dr. S.P. Singh Vats, Associate Professor , KNIPSS, Sultanpur - 9451255333
Language Lab	07/09/2019	55	Mr. Basant Vishwakarma, Project Manager, Computer Section,

			KNIPSS, Sultanpur 9452051101
Yoga Meditation	11/12/2019	337	Dr. Sudhir Srivastava, B.P.Ed, KNIPSS Sultanpur- 7800887788
Personal Counselling	02/07/2019	14	Dr. Atul Kumar Mishra, Department of Psychology, KNIPSS, Sultanpur-9 336841254
Soft skill development	07/09/2019	217	Mr. Basant Vishwakarma, Project Manager, Computer Section, KNIPSS, Sultanpur 9452051101
Guidance For Competitive	14/09/2019	128	Mr. Sanjay Pandey, Convenor Student Guide Support Committee, KNIPSS Sultanpur, 9415627187
Career Counselling	01/08/2019	8431	Mr. Sanjay Pandey, Convenor Student Guide Support Committee, KNIPSS Sultanpur, 9415627187
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive examination	128	8431	7	16
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
40	40	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year



On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2621	KNIPSS, Sultanpur	KNIPSS, Sultanpur	Higher Education Institution	P.G., and Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
GATE	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Competition- Taekwondo	University	56
Inter Collegiate Competition- Weight Lifting	University	20
Inter Collegiate Competition- Power Lifting	University	20
Inter Faculty Competition- Cricket	Institute	96
Inter Faculty Competition- Football	Institute	80
Fit India Movement Launching	Institute	225
Yoga Awareness Programme	Institute	35
Fit India Movement Ceremony Athletics (15 Events of Run/ Jump /Throw), Tug of war, Musical Chair, Shot Put for Staff	Institute	435

Lalitotsava	Institute	48
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute assisted motivated to the Students to formulate Students council during the session 2017-18. Student's Council consist of official members nominated/ elected from whole Institute during the session 2019-20 are as follows:- 1 Adarsh Singh Msc.(F) -Maths President 7571036255 2 Shivam Pandey M.A. F (Pol. Sc.) Secretary 8868046320 3 Azad Vikram Singh B. Sc. I Special Representatives (Sports Quota) 7054540413 4 Gaurav Kumar Msc.(F) - Chemistry Special Representatives (Cultural Quota) 6392920162 5 Adarsh Singh Msc.(F) -Maths Faculty Representatives (Science) 7571036255 6 Shailza Pandey M. Com. (F) Faculty Representatives (Commerce) 6394500664 7 Shewta Mishra Msc.(F) ,, H sc 9651559738 8 Shivam Pandey M.A. F (Pol. Sc.) ,, Arts 8868046320 9 Aditya Singh B. Sc. Ag.IV ,, Agriculture 7390086707 In nutshell Student's council consist of 01 President, 01 Secretary, 02 Special representatives 05 Faculty representatives, a total of 09 members body. Students are free to formulate the body at their own they did. In case of tie voting option was also provided to Students. Beside Student's council Students also represent in various academic administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council. Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place. Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop an environment for academic Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Institution has registered Alumni Association Institute named Kamla Nehru Institute Alumni Association (KNIAA) • A committee was formulated named Old Students Council by Head of the Institution to regulate activities related to Alumni Association. Structure of Council is given below:- 1. Dr. Jai Shankar Shukla - President 2. Dr. Bihari Singh - Vice President 3. Dr. R.N. Singh - Secretary 4. Dr. R.K. Pandey - Member 5. Dr. Pratima Singh - Member 6. Dr. Prashant Singh - Member 7. Dr. Subhash Chandra Yadav - Member 8. Dr. Vijai Pratap Singh - Member 9. Dr. Ashok Kumar Verma - Member 10. Dr. Anil Kumar Singh - Member • It is a regular practice of the Institute to invite eminent alumni to discuss along with students to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each every department in academic session. • Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of

Institution. • Our Alumni also brought glory to all of us in academics Sports both. They are doing well not only in India but abroad also. Our Alumni Mr. Pankaj Singh was member of "Indian Cricket Team" another one represented India Rowing Team Won bronze medal in Asian Games.

5.4.2 – No. of enrolled Alumni:

586

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

03

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Internal Quality Assurance Cell (IQAC) of the Institute was established in the year 2007 under the chairmanship of Principal along with heads of important academic and administrative units as its member. It was set up as a post-accreditation quality sustenance measure prescribed by the National Assessment and Accreditation Council (NAAC). It works as per rules and guidelines made by NAAC, Bengaluru. The IQAC of the Institute is a significant administrative body and, since its inception it is responsible for timely, efficient and progressive performance of academic, administrative, and financial tasks. Various committees have been established to support IQAC activities. Several relevant strategies have been developed to contribute in enrichment of the Institute. Furthermore, as quality assurance is a dynamic process, Institute prepares Annual Quality Assurance Report and submits it to the NAAC every year from 2008 onwards. The key areas in which regular monitoring and documentation are done by IQAC are- ? Curriculum development for curricular, extra-curricular, co-curricular and extension activities and its implementation. ? Organization of lectures by prominent speakers in different areas. ? Organization of workshops and conferences. ? Option for elective and add-on courses for students to enhance quality bar. ? Organization of remedial classes and student counselling sessions. ? Innovative processes adopted by the Institute in teaching and learning. ? Feedback system implemented in the Institute which helps them to express their ideas, suggestions, and grievances.

2. For academic autonomy of the Institute an Academic Council was set up in 2013 for making proposals and introduction of new courses and programs, designing course and syllabus for new courses such as Add on Courses/Certificate/Diploma Courses/Value added Courses etc. Every year members of Academic Council of the Institute meet in July and December under chairmanship of Principal. Following members represent the Academic Council: 2018-19, of the Institute: 1. Dr. Radhey Shyam Singh (Principal/Chairperson) 2. Dr. Anurag Pandey (Secretary) 3. Dr. J. S. Shukla (Member) HOD, Commerce 4. Dr. Bihari Singh (Member) HOD, Education 5. Dr. V. P. Singh (Member) HOD, English 6. Dr. R. P. Singh (Member) HOD, Chemistry 7. Dr. Sudhakar Shukla (Member) HOD, Law 8. Dr. Pratima. Singh (Member) HOD, Hindi 9. Dr. Kiran Singh (Member) HOD, Economics 10. Dr. P. K. Singh (Member) HOD, Sociology 11. Dr. O. P. Singh (Member) HOD, Geography 12. Dr. S. K. Singh (Member) HOD, History 13. Dr. Vandana Singh (Member) HOD, Sanskrit 14. Dr. Ranjana Singh (Member) HOD, Political Science 15. Dr, Atul Kumar Mishra (Member) HOD, Psychology 16. Dr. Nikhat Rafique (Member) HOD, Urdu 17. Dr. A. K Singh (Member) HOD, Botany 18. Dr. Indu Singh (Member) HOD, Zoology 19. Dr. Y. B. Singh (Member) HOD, Maths

20. Dr. L. K. Dwivedi (Member) HOD, Physics 21. Dr. P. C. Tewari (Member) HOD, Environmental Science 22. Dr. R. K. Verma (Member) HOD, Microbiology 23. Dr. Praveen Kumar Singh (Member) HOD, Physical Education 24. Dr. Mamta Jaiswal (Member) HOD, Home Science 25. 25. Dr. Ashok Kumar Verma (Member) HOD, Agriculture 26. Dr. Sudhir Srivastava (Member) HOD, B. P.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website. Number of seats for each program is decided by the affiliating university which declares a schedule for admission. The process of admission is fully transparent and adheres to government orders and rules.
Industry Interaction / Collaboration	The institute is striving hard to establish collaborations with industries and service sector companies. Several memorandum of understanding has been signed with many leading organisations to establish extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.
Human Resource Management	There are 157 full time teachers and 106 non-teaching staff in the institute. The administrative body of the Institute is highly organised, amicable, and approachable. The administrative set up is channelized through Manager, Principal, Vice Principal, IQAC Director, Faculty In-charge, HODs and Librarian at staff level and for student there is a well structured Proctorial Board (Chief Proctor, Proctors and Women Proctor). For the qualitative administration the Institute has formed different bodies -IQAC, Proctorial Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Women Cell (GSCASH), Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>the Institute.</p> <p>Library of the Institute has rich stock of books and besides, it provides e-resources of learning through DELNET, INFLIBNET to students. Library is decentralized with departmental library and reading room. Most of class rooms have ICT facilities like Smart Boards, Projectors, computers, and CCTV with audio-visual functions. There is adequate teaching and learning as per the requirement of the curriculum and norms of statutory bodies. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Class rooms have sufficient sitting space and adequate facilities for comfortable study. Laboratories are well equipped to carry out syllabus based experiments to ensure firsthand knowledge and understanding of the subject among students. There are over 71809 books including text and reference books of Indian and foreign authors. The institute has DELNET facility and is a member of INFLIBNET. The e-journals/ resources available are utilized by researchers, students, and faculty members. Apart from this, all PG departments subscribe journals, which are made available to the researchers. A total of 93 journals are subscribed by various departments.</p>
<p>Research and Development</p>	<p>To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their canvas of knowledge to be informed about new developments and practices of their respective discipline. As part of knowledge creation and transfer, young faculty members are motivated and provided facilities (including lab, library, journal, and flexibility in their time schedule in the Institute) to work for their Ph. D degree. As a result more than 60 of teachers are doctorate in their subject.</p>
<p>Examination and Evaluation</p>	<p>Various measures are adopted to assess the achievements of students at institute level. Continuous Internal Evaluation (CIE) system of the institute comprises three steps: Class-test, Half-yearly examination at</p>

institute level, Pre-university examination at department level prior to University Annual Examination. The institute follows major evaluation reforms of Dr. RML Avadh University, Faizabad (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totalling, and getting photo-copies of answer scripts of the University Examination.

**Teaching and Learning**

Innovative teaching approach is adopted by all the faculty members. Most of the departments have facility of digital smart board and projector. Teachers use ICT tools for innovative teaching. Course material from internet and compact disc/media are frequently provided to students to make learning more interesting and easier. The interactive media are especially provided to students to grasp the subject and its intricacies in better way. Audio-visuals aids and live demonstration through interactive media involve students and instantly connect them with the subject, making even difficult topics much easier to comprehend. Learning has become a kind of pleasure with ICT method. Students are assisted and motivated to use ICT tools in the preparation and presentation of seminar and project making them aware with operation and application of innovative technologies.

**Curriculum Development**

The institute is affiliated to Dr. Rammanohar Lohia Avadh University, Faizabad. It follows the University prescribed curriculum. A calendar is prepared by each department to ensure effective implementation of curricular and co-curricular activities.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Administration	Institute has a systematic Management Committee with a strong track record related to governance and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach. In the beginning of each academic session

a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically. At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committees at departmental level form the micro level structure to implement the directives of management committee. All the administrative setup is to be fully integrated through LAN.

Finance and Accounts

The finance and accounts are accomplished with MIS system. Student fee, admission, Scholarship etc .has been implemented for e- governance.

Student Admission and Support

Being an affiliated college of Dr RML Avadh University, the college is governed by rules and regulations of the university and UGC and strictly adhere to their guidelines for admission and also to the orders given by the state government time to time. The institute however, implements the guidelines for admission in absolutely transparent and student friendly manner. The institute takes all possible steps to spread information bulletin regarding admission schedule/process through advertising in local and national print media, social media and website of the institute. The entire process of admission along with the schedule of availability of forms and its submission, display of merit lists, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Institute acts like a supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially financially through various schemes of the Institute like Gold medallists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever

scheme, Babu K N Singh athletes scheme etc. Various career enhancement schemes are relayed for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute. Students council is also established which acts as a supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

**Examination**

The Institute has adopted various measures to assess the performance of students at institute level. The Continuous Internal Evaluation (CIE) system at institutional level occurs mainly at three steps: • Class-Tests, • Half-Yearly examination, at institute level • Pre-university examination, at departmental level (before University Annual Examination). The CIE assessment of students is carried out through assignments, test, quiz programmes, seminars, debates and discussions. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and brings laurels and fame to the institute. The institute follows major evaluation reforms of Dr. RML Avadh University Faizabad (U.P.) implemented time to time and strictly adheres to the norms for conducting internal and external examinations. All theory and practical exams are organised and conducted by the affiliating university and central evaluation system is followed. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination. Students can also appear in back-paper examination of conducted by the University to improve their marks or to progress in next class as per rules.



Planning and Development	Implementation of e-governance in planning and development is carried out by integrated management system of the institute. The Management Information System has been introduced for administration of office and library and has become fully operational.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Online Teaching: How to prepare and present effectively and efficiently in online mode of teaching	Digitalization of office work	11/12/2019	11/12/2019	153	35
2020	Covid-19: How to keep healthy during the pandemic	staying safe from Covid while fighting with the Covid-19	21/05/2020	21/05/2020	155	39
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Outreach Programme NASA	1	14/04/2020	05/05/2020	21
Essentials of Teaching Learning Process (STC)	1	17/02/2020	22/02/2020	06
Orientation programme	1	04/06/2020	01/07/2020	28
Orientation Program	1	28/01/2020	18/02/2020	21
Orientation Program	1	25/01/2020	14/02/2020	21
Induction/Orientation Programme	1	04/06/2020	01/07/2020	28
Induction/Orientation Programme	1	01/07/2020	01/07/2020	28
Orientation Programme	1	25/01/2020	14/02/2020	21
Short Term Course on Simulation Techniques For Engineering Research , KNIT	1	14/11/2019	19/11/2019	06
Short Term Course	1	17/02/2020	22/02/2020	06
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	157	52	54

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Health and Emergency Fund	Free Health and Emergency Fund	Poor Student and Student Welfare Fund

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a well established mechanism for internal and external audit to ensure financial transparency every year. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Heads of Commerce and Economics, two economists nominated by Manager, and one local Auditor. External audit is conducted once in a year by an external agency. The mechanism works as-

1. Budget Allocation: In the beginning of every financial year, principal submits a proposal to the management for budget allocation in the light of recommendations provided by the heads of all the departments.
2. Disbursement of Allocated Money: College budget includes

recurring and non-recurring expenses. 3. Audit: The accounts department looks after the budget sanctioned by the management in two ways: i) Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked. If any discrepancy is found, the same is brought to the notice of the principal. ii) Process of the external audit: The accounts of the college are audited by the chartered accountant regularly. The auditor ensures that all payments are duly done. Any query, in the process of audit is attended immediately along with the supporting documents within time. The institution has not ever faced any major audit objection in preceding years. It exhibits transparency in financial matters. The strict adherence to financial mechanism has prevented defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

68518799.71
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. SMS Alert 2. Parents Meeting 3. Feedback Collection
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6.5.3 – Development programmes for support staff (at least three)

1. Training and Workshop for quality maintenance 2. Free Medical and Emergency Fund 3. Employee Welfare Committee
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers have been encouraged to apply for research projects from funding agencies 2. More addon courses in Communicative skills, Health and Nutrition, will be launched from the next session (2020-21) 3. Free Training classes for students to prepare for Competitive exams like NET, GATE, Civil Services, One Day exams has been started by the institute.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization Program awareness about various behavior included under sexual harassment	06/09/2019	07/09/2019	1089	14
Familiarization program about the GCASH Committee working in the institution to the Girls Students	28/08/2019	31/08/2019	1218	Nil
Seminar on Gender Issues	08/03/2019	08/03/2019	367	21
Teacher's Day Celebration	05/09/2019	05/09/2019	742	89
Group Discussion (Topic : Gender Equality)	31/10/2019	01/11/2019	340	27
Girls's Child Day	24/01/2020	24/01/2020	146	10
Nutrition Week	16/12/2019	21/12/2019	64	14
"Scooty Rally" for Road Safety Awareness Drive	10/02/2020	11/02/2020	430	18
Women Empowerment Week	10/02/2020	15/02/2020	530	17
Women Entrepr	16/09/2019	18/09/2019	248	24

eneurship  
Programs

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	16	16	01/07/2019	44	Multiple Program	General Awareness toward Health, Cleanlines and Education	4065
2020	4	4	09/02/2020	04	Multiple Programs	General Awareness toward Health, Cleanlines and Education	690

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dr. Ram Manohar Lohia Avadh University	01/03/2019	The Institute follows guidelines for human

Pariniymawali

values and professional ethics as prescribe in the Dr. Ram Manohar Lohia Avadh University Pariniymawali 1998, republished in March, 2019.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation	21/07/2019	24/10/2019	1624
Ozone Day	16/09/2019	30/11/2019	154
Teachers Day	05/09/2019	05/09/2019	108
Run For Unity	31/10/2019	31/10/2019	240
Gomti Yatra	02/02/2020	02/02/2020	657
Women Empowerment	24/04/2020	24/04/2020	398
Health Check up Camp (Dept. level)	24/07/2019	30/01/2020	110
Extention lecture on Bio Diversity-Hot Spot in India	28/09/2019	28/09/2019	124
Awareness programme Related to boosting Immunity	28/03/2020	30/03/2020	359
Online Meditation Program	04/04/2020	06/04/2020	358

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Extensive plantation drive in campus One Student One Plant 2. Banned use of plastic bags and disposable items in campus 3. Promote Paperless office work 4. Proper disposal of chemical, biological and e-wastes 5. Regular environmental audit of the campus 6. Conserve Energy within the Office

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Participatory Research and Innovation Program (PRIP) The Research Promotion Committee of the institute organise a large scale students participatory research programme named as 'Participatory Research and Innovation Programme (PRIP)'. PRIP is organised at UG and PG level separately. A group comprising 4-5 Students, each from Under Graduate and Post Graduate category are formed. 3 groups from UG and 2 groups from PG are allocated to a faculty member who guides them to prepare project on a subject. They identify a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepare a research project following research methodologies. The project reports are presented first at the department level by the group leader before a panel of evaluators comprising at least three senior faculty members. All selected projects are finally presented at the Institute level in front of a wider audience and a panel of five judges. Three best projects from each category (UG and PG) are selected and awarded at institute level. All participants are given certificate for participation. The purpose of PRIP is to

encourage student of UG and PG to develop scientific temper and critical thinking. 1. Objectives:- (i) To enable the students to take interest in research activity. (ii) To ensure the participation of at departments of the campus. (iii) To inculcate the habit of team work among students. (iv) In this practice any topic which is useful for society environment is given to the students of each department. (v) Later on selected students from the faculty get chance at college level. (vi) Students in the process learn how to collect data and analyze them on the basis of their analysis they draw conclusions.

Context: Our institute is situated in rural area. Students who join us have the spirit to rise in their lives. Few of them want to pursue higher education. In this context we through 'Participatory Research and Innovation Programme' (PRIP) attempts to develop spirit of research among students. 2. The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. In this endeavour the institute has adopted a Village- Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and nationality are instilled and strengthened among students and staff members by associating them with different national schemes and programmes launched by governments from time to time. Students visit neighbourhood community and locate illiterate people and try to make them literate under Saksharta Abhiyan. They also help in resending children to school who left their studies. On many occasions they have successfully motivated guardians to send their wards in schools. NSS volunteers give free coaching to primary school students in the neighbourhood village. Most frequent extension activities are cleanliness drives under Swachhta Abhiyan. Cleanliness drives are undertaken regularly within the campus and frequently in the neighbourhood and occasionally in villages located far off. In cleanliness drives, community of the respective place is also involved. Places like bus station, railway station, religious places and roads to important places are cleaned with the help of community and students and staff of the institution. River bank of the Gomati River in the neighbourhood, flowing on the south western side of the Institute is cleaned regularly and local people are engaged in cleaning of the bank with students of the institution. Villagers are told about the significance of keeping their surroundings clean and ill effects of open defecation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.knipss.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institute is situated in Sultanpur district. Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic well being and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute commands highest

respect and trust of guardians, who place it at first choice for higher education of their ward. This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provides help to them. Our discipline is unique and can be verified from any source. Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in politics. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. Before its establishment Sultanpur and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Sultanpur in particular were lacking behind in education. Late Babu K.N. Singh realized this and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area. Our students are working in all the walks of society. Some students are having name at international level. Some of our students are known entrepreneurs. Students are even working in judiciary as judges. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

Provide the weblink of the institution

<https://www.knipss.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

1. To develop modern Research Facility in the Institute 2. To start training program for students to harness their entrepreneur skills. 3. To organize International conference in the Institute 4. The institute plans to stablish a vocational center of various courses 5. For students, the online teaching will be made available throughout the year through e-pathshala and other media platforms besides offline teachings