



& Fax: 05362-240854
: 9451232371

कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
सुलतानपुर-228118

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

Ref. KNIPSS/2017-18/454

Date:

To,

The Deputy Advisor,
National Assessment and Accreditation Council (NAAC),
P.B. No. 1075,
Nagarbhavi, Bangalore- 560072 (INDIA)

Sub.: AQAR 2017-18 of Kamla Nehru Institute of Physical & Social Sciences, Sultanpur -U.P.

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, Home Science and Agriculture science of the session 2017-18 for your kind information and necessary action.

This is also to state that the IQAC of our institute have continuously submitted AQAR since 2007-08 to the NAAC. The institute will submit online IIQA for assessment and reaccreditation shortly.

Thanking you and with regards.

Yours Sincerely

Dr. D. K. Tripathi
7/5/2018

[Dr. D. K. Tripathi]

Director
Internal Quality Assurance Cell

Dr. A.K. Srivastava
02/05/18

[Dr. A.K. Srivastava]

Principal

Encl.: AQAR, 2017-18

ANNUAL QUALITY ASSURANCE REPORT (AQAR)- 2017-18

PART - A

1. Details of the Institution

1.1 Name of the Institution

Kamla Nehru Institute of Physical &
Social Sciences, Sultanpur-228118

1.2 Address Line 1

Village- Ratanpur

Address Line 2

Post- KNIT

City/Town

Sultanpur

State

Uttar Pradesh

Pin Code

228118

Institution e-mail address

knipss_sln@rediffmail.com

Contact Nos.

91-05362-240248, 8765632100,
09452647001

Name of the Head
of the Institution

Dr. A.K.Srivastava

Tel. No. with STD Code

91-05362-2240248

Mobile

91-9451232371

Name of the IQAC Coordinator

Dr. D.K. Tripathi

Mobile:

91-9450048821

IQAC e-mail address:

iqacknipss@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

March 31 ,2007/414

1.5 Website address:

Web-link of the AQAR: For ex.
<http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

<http://www.knipss.org/AQAR2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.40	2007	2012
2	2 nd Cycle	N/A	N/A	N/A	N/A
3	3 rd Cycle	N/A	N/A	N/A	N/A
4	4 th Cycle	N/A	N/A	N/A	N/A

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30-07-2007

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2007-08 submitted to NAAC on 22/07/2008
- ii. AQAR 2008-09 submitted to NAAC on 14/10/2009
- iii. AQAR 2009-10 submitted to NAAC on 23/11/2010
- iv. AQAR 2010-11 submitted to NAAC on 10/10/2011
- v. AQAR 2011-12 submitted to NAAC on 30/04/2012
- vi. AQAR 2012-13 submitted to NAAC on 13/05/2013
- vii. AQAR 2013-14 submitted to NAAC on 02/04/2014
- viii. AQAR 2014-15 submitted to NAAC on 29/06/2015
- ix. AQAR 2015-16 submitted to NAAC on 16/07/2016
- x. AQAR 2016-17 submitted to NAAC on 10/09/2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify):

- ❖ Agriculture Science
- ❖ Home Science
- ❖ Basis Training Certificates (BTC)
- ❖ IGNOU, New Delhi Programmes
- ❖ Rajarshi Tandan Open University, Allahabad (U.P.) Programmes
- ❖ UGC Career Oriented Certificate/Diploma/Advance Diploma Courses in Fashion Designing, Tourism, Sales and Marketing Management, Risk and Insurance Management, Import and Export Management, Computer Graphics and Animation, Sericulture.

1.12 Name of the Affiliating University (for the Colleges)

Dr. R.M.L. Avadh
University, Faizabad, U.P

1.13 Special status conferred by Central/ State Government:

UGC/CSIR/DST/DBT/ICMR etc	<input type="checkbox"/>	
Autonomy by State/Central Govt. / University	<input type="checkbox"/>	
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE <input type="checkbox"/>
DST Star Scheme	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	Any other	<input type="checkbox"/>
(Specify)UGC-COP Programmes	<input checked="" type="checkbox"/>	

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held: 06 (six)

2.11 No. of meetings with various stakeholder No.

Faculty Non-Teaching Staff Students Alumni

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes:

- ❖ Enhancement of Research Environment and Participatory Research and Innovation Program
- ❖ Quality Teaching and NAAC Guidelines
- ❖ Development of Central Library As a Learning Resource

2.14 Significant Activities and contributions made by IQAC:

- Academic calendar and Plan of action prepared applying quality parameters of various academic and administrative activities.
- To enhance the teaching-learning quality and develop research climate in the institute the 'Participatory Research and Innovation Program-2017-18 was organized.
- Feedback responses for session 2017-18 were collected from different stakeholders on quality related parameters.
- One workshops/seminar lectures organized at institute level on "Contemporary Globalization-Perspectives in Mental Attitude and Behavioural Problems".
- Institutional database infrastructure updated in computer environment to fulfill the needs of further planning.
- Regular monitoring of entire institutional process for quality enhancement.
- Awareness among teachers and other staff members regarding NAAC assessment parameters.
- Preparation of Annual Quality Assurance Report (AQAR) for the session 2016-17 and submitted to NAAC, Bangalore.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

❖ Curricular Planning, enrichment and implementation.

- Academic calendar of the Institute prepared for minimum 180 days actual teaching in the beginning of the session 2017-18.
- Collection of Annual plan for teaching learning, evaluation, co-curricular and extension activities prepared by of each teacher.
- Month wise monitoring of annual academic plan implementation.
- Teachers encouraged for enrichment of existing curricula through quality teaching materials, using ICT tools and providing internal curricular options to students.
- Feedback responses collected from students and parents on existing institutional programmes and their relevance and appropriateness in catering to the needs of the society/ economy/ environment.
- Feedback responses analyzed by external agency and suggestions conveyed to all teachers for enhancing quality of teaching learning evaluation processes and campus environment.

❖ Making effective processes of teaching-learning and evaluation

- Admission process for the session 2017-18 completed through transparent, well-administered mechanism.
- In order to ensure equity and wide access of institutional programmes in different students community, the course/ programme wise students profile of session 2017-18 updated.
- Remedial coaching for academically weak sections of society such as SC/ST, minority and Physically challenged students continued for satisfying the needs of the students from diverse backgrounds at Remedial Coaching Centre established under UGC scheme.
- In order to make teaching- learning process learner centered teaching methodologies such as seminars, assignments, debates, group

discussion, field work etc are widely adopted by teachers of the institute.

- To plan appropriate teaching-learning activities for enhancing student performance, the internal evaluation system (periodical class test) adopted by the teachers of the institute .
 - To assess the student's performance and learning outcomes, the student profiles regarding examination results are updated and analyzed subject wise.
 - In order to enhance teacher's quality, the contribution of teachers in the field of teaching-learning-evaluation, research and extension are evaluated for the session 2017-18 on PBAS proforma provided by UGC. On the basis of these, teachers are suggested to enhance their quality through attending professional conferences, seminars, workshops and training.
 - **Research Promotion Committee (RPC)** of the institute worked for developing research climate in the institute. The teachers are encouraged for publishing research papers in the journal of international repute (such as ISI Thomson router journal with impact factor).
- ❖ **Extension and institutional social responsibility**
- Various social activities were organized under National Service Scheme (NSS), during the NSS camp from 16 to 22 February, 2018 at Karaundiya, Sultanpur. Total 250 students were participated in NSS activities.
 - Blood donation programme by students and staff.
 - *Samarpan* 2017-18 programme in which the students donate clothes, winter wears and stationeries to the orphanage at Sultanpur.
 - *Sankalp*-2017-18 programme in which the students encourage to plants trees in institute premises , parks, public places, different schools for saving environment.
- ❖ **Infrastructure development**
- Campus Maintenance Committee worked for monitoring and development of campus infrastructure.

- Computerization of office, library and examination system with standard digital software.
- Infrastructure development towards making this institute eco-friendly (proper solid waste management).
- Clean Energy Facility (solar energy) system installed in the central library reading room.
- LED bulb provided to all departments for energy saving.

❖ **Student Support and Progression**

- Proper functioning of Student Support and Progression Committee for student mentoring and support.
- A student wing of 50 students involved in decision making process of IQAC.
- Orientation programmes for promoting job oriented courses running in the institute.
- Skill development workshops for students.
- Promotion of sports activities among students through sports committee of the institute.
- Promotion of cultural activities through cultural activities committee.
- Babu KN Singh Memorial Award to the students who secured First rank in the Dr. RML Avadh University, Faizabad main examination.

❖ **Governance, Leadership and Management**

- Proper functioning of Proctorial board.
- Proper functioning of Grievances Redressal Cell.
- Proper functioning of Anti-ragging Cell and preparation of its proceeding
- Proper functioning of Women Welfare Cell
- Guest lecturer in each department for improving professional competence among teachers.
- Committee Against Sexual Harassments (CASH) worked properly.

❖ **Innovation and Best Practices.**

- The *Polythene and Tobacco free* institute campus status was maintained.
- Computer training and career oriented diploma programmes were provided to the students for their career orientation and skill development.

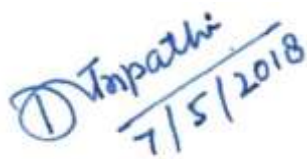
* Attach the Academic Calendar of the year as Annexure (Annexure-1)

2.15 Whether the AQAR was placed in statutory body :Yes

Management Syndicate Any other body

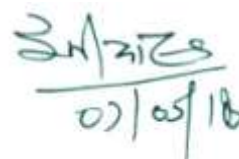
Provide the details of the action taken:

Management of the Kamla Nehru Institute of Physical & Social Sciences, Sultanpur(UP) approved the AQAR 2017-18 and encouraged to enhance quality teaching and research work.


① Tripathi
7/5/2018

[Dr. D. K. Tripathi]

Director
Internal Quality Assurance Cell
Deptt. of Geography
KNIPSS, Sultanpur


Srivastava
02/05/18

[Dr. A.K. Srivastava]

Principal
KNIPSS, Sultanpur